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CHARACTERISTIC FEATURES OF AFFECTIVE DISORDERS IN CHILDREN WITH AUTISM

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Abstract: The study of the laws of mental development of children is one of the priority areas of research in recent years. This is especially important for children with autism. In childhood autism, it was found that characteristic disorders in the development of all mental functions (disorganized developmental disorders) are associated with primary insufficiency of the affective sphere. Characteristic variants of autistic dysontogenesis are characterized, reflecting the difficulties in the formation of the main mechanisms of Affective Organization of behavior and consciousness.
Key words: Mental development, autism, character, affect, behavior.

Introduction: The study of the laws of mental development is one of the priorities of research in recent years. This is especially important for children with autistic diseases [1-17]. Studies that consistently develop this area have shown that characteristic developmental disorders of all mental functions in childhood autism (disordered developmental disorders) are associated with primary defects in the affective Area [18-32]. The most characteristic variants of autistic dysontogenesis are described, reflecting difficulties in the formation of the main mechanisms of Affective Organization of behavior and consciousness [33-41].

The first signs of Affective Disorder are identified, which makes it possible to predict the likelihood of developing autism before the full manifestation of the syndrome, as well as certain combinations of these signs, which makes it possible to predict the formation of one. or another type of Syndrome [41-51]. In autism spectrum disorders, difficulties in affective development at an early age precede and cause widespread disorders in the formation of mental functions [52-61]. The problems of children with autistic diseases are manifested in a violation of the ability to adequately realize the tendency to sensorimotor, speech, mental development in social and emotional interactions with loved ones and in the active development of the environment [61-75].

The purpose of the study: to study the clinical and psychological characteristics of Affective Disorders in children with autistic disorders.

Materials and research methods. In the course of the work, 36 autistic children (25 boys and 11 girls) between the ages of 6 and 10 were examined. All patients who passed the examination were admitted to the Samarkand City children's psychoneurology Center. The criteria for joining the study were: the presence of autistic diseases, the onset of the endogenous process in childhood in all examined patients, inpatient treatment in the clinic at the time of examination, from 6 to 10 years old. For comparison, a control group was formed. The control group included 28 healthy children (18 boys and 10 girls), and public school students between the ages of 6 and 10. The criteria for inclusion in the control group were: the absence of references to specialized institutions for psychiatric and neuropsychiatric assistance, the absence of endogenous and psycho-organic pathology in Anamnesis.

The study used clinical-psychopathological, clinical-catamnestic research methods. An adapted questionnaire for parents of children with autistic disorders was used to assess the symptoms of autism.

Research results. The possibility of retrospectively analyzing the developmental history of children with autism and observing their interactions with others made it possible to confirm and systematize Affective Disorders in the early stages of autistic dysontogenesis. In the first two to two and a half years of life, the accumulation of these diseases and their formation in certain combinations predetermined the formation of variants of childhood autism syndrome, which differ in the degree of early affective interaction of the child with relatives and relatives. environment in general. A comparative analysis of the affective sphere in norm and autistic dysontogenesis makes it possible to confirm the importance of the full formation of the initial stages of the affective interaction of the baby with the mother, the content of which is emotional and social development. Understanding the normal age-related changes in the nature and level of a child's relationship with and through relatives, with a wider environment, makes it possible to determine the essence of the main difficulties associated with the threat of autistic development. In autistic disorders, problems arise in maintaining the activity of the child in contact with the environment and regulating his affective state, which in the control group is endowed with the ability of adults to share and modulate their own affective experiences, gradually complicating their structure. The lack, absence or violation of the child's orientation to the emotional assessment of close adults leads to the fact that limited positive impressions remain very exciting for him and quickly saturate, neutral impressions do not begin to attract attention, and the intensity of negative impact. superior ones cannot be reduced. These difficulties are exacerbated by the innate immunity of such children in their interaction with the social and objective environment, which, first of all, is manifested in the inherent ease of discomfort, which causes constant ambiguous experiences, persistent fear. As a result of Affective Disorders, difficulties arise in the adaptation of children with autistic disorders, manifested by a violation of emotional communication, limited methods of interaction with loved ones, problems of arbitrary Organization of attention and, accordingly, the formation of jointly divided actions. , inadequate self-defense reactions, insufficient research activity. In the control group, the characteristics of the affective sphere are associated with the intensive development of the positive selectivity of the child - the formation of preferences, habits, the assimilation of the correct order of things, the stability of oneself and others. emotional control of adults.

Conclusion. Thus, we can conclude that the development of the affective sphere and adaptive behavior of children with autistic diseases is impaired, the environment and conditions for the formation of their own positive life experience in changing conditions are not enough. Affective Disorders in children with autistic disorders are manifested in the regulation of activity by adults and the maintenance of the child's affective stability.

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