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BOLALARGA O’YIN ORQALI DARS O’TISH USULI

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Annotatsiya: O'yin inson rivojlanishi davomida doim qatnashib kelgan, bolalardan tortib kattalar ham har-xil o'yinlarni o’ynashadi, lekin asosan o'yin zavq va bo'sh vaqt bilan bog'liq. O'yin yoki uning ba'zi xususiyatlari sinfda paydo bo'lganda nima bo'ladi? Buni o'rganish mumkinmi?

Аннотация: Игра всегда была вовлечена на протяжении всего развития человека, от детей до взрослых, которые также играют во всевозможные игры, но в основном игра связана с удовольствием и досугом. Что происходит, когда игра или некоторые ее функции появляются в классе? Можно ли этому научиться?

Abstract: The game has always been involved throughout human development, from children to adults, who also play all kinds of games, but mostly the game is associated with pleasure and leisure. What happens when a game or some of its features appear in class? Is it possible to learn

Kalit so’zlar: O’yin, bolalar, maqsad, ko’nikma, bilim, vazifa, qoida, mukofot, raqobat.

O'ylaymanki, dunyoning biron bir burchagida ota-onalar, farzandlari o'yin o'ynashga ko'p vaqt sarflashadi deb o'ylashadi. Boshqalar do'stlari bilan farzandlarining uyda juda ko'p o'yinlari borligini muhokama qilishadi. Bunday o'yinlar bolalarga hech qanday foyda keltirmaydi deb o'ylaydiganlar ham bo'ladi.

O'yin, bolaning o'qishi va uning sog'lom o'sishi bilan chambarchas bog'liq. O'yinni bolalar uchun ahamiyati shundayki, hatto BMTning bola va o'spirinlik huquqlari to'g'risidagi Konventsiyasi 31-moddasida bolaning nafaqat dam olish va hordiq chiqarish, balki o'yinlar va ko'ngilochar tadbirlarga bo'lgan huquqini ham tan oladi.

O’yin metodini pedagogikada qollanilishi:

1. Aniq maqsadni tanlang. O'quvchilaringiz o'yinda qanday bilim yoki munosabatlarni egallashini yoki mashq qilishini xohlayotganingizni aniqlang. Bu butun mavzu, yarim yillik tarkib yoki ular qarshilik ko'rsatadigan aniq mavzu bo'lishi mumkin. Shuningdek, siz ma'lum xatti-harakatlarni yaxshilashga, ma'lum ko'nikmalar yoki malakalarni rivojlantirishga intilishingiz mumkin. Qanday bo'lmasin, o'yinni ishlab chiqishni boshlashdan oldin maqsadni aniqlash juda muhimdir.

2.Ko'nikma va bilimlarni o'rganishni o'yinga aylantiring. Siz an'anaviy o'quv jarayonini o'ynoqi va qiziqarli taklifga aylantira olishingiz kerak. Siz oddiy variantdan boshlashingiz mumkin (ko'p hollarda eng samarali va rag'batlantiruvchi) va, masalan, birinchi testni siz uchun ham, talabalar uchun ham yumshoqroq qilish uchun siz allaqachon bilgan an'anaviy o'yinlardan Ilhom olishingiz mumkin. Arzimas o'yin, bekinmachoq o'ynash, har qanday savol-javob o'yini yoki kontseptsiyalarni moslashtirish o'yini boshlash uchun ideal bo'lishi mumkin.

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3.O'zingizga aniq vazifa qo'ying. O'yinga birinchi marta duch kelganingizda eng muhim savollardan biri bu " biz nimani olishimiz kerak?". O'qituvchi sifatida siz o'yinning didaktik maqsadini aniq tushunishingiz kerak bo'lganidek, o'quvchilaringiz ham o'yinning maqsadi nima ekanligini va unga erishish uchun nima qilishlari kerakligini bilishlari kerak. Ba'zida o'yinlarni murakkablashtirish tendentsiyasi mavjud bo'lib, ularning yakuniy manzili noaniq bo'lib qoladi. Muayyan va rag'batlantiruvchi vazifaga e'tiboringizni qarating, uni o'quvchilaringizga tushuntiring va tajriba qanday o'tganini tahlil qilish, yutuqlar va xatolarni aniqlash va keyingi mashg'ulotga tayyorgarlik ko'rish uchun o'yinni ishlab chiqishdan oldin, o'yon davomida va keyin doimo yodda tuting.

4. O'yin qoidalarini o'rnating. Qoidalar o'yin maqsadini kuchaytirishga xizmat qiladi, shuningdek, o'yinni ishlab chiqish jarayonida betartiblik paydo bo'lishining oldini oladi, xatti-harakatlarni boshqaradi, adolatli raqobatni rivojlantiradi yoki sizni qiziqtirishi mumkin bo'lgan ba'zi voqealar yoki chorrahalarni targ'ib qiladi. Qisqa qoidalarni tuzing, o'quvchilaringiz bilan birin-ketin ishlang, shunda qoidalar tushunarli bo'ladi va har doim o'yinning barcha ishtirokchilari ularga rioya qilishlariga ishonch hosil qiling.

5.Mukofotlar (piktogramma) tizimini yarating. Mukofot o'yinning asosiy qismidir. Darhaqiqat, sinfning an'anaviy rivojlanishida qo'llaniladigan va tarkibni sotib olishni, shuningdek xulq-atvorni, jamoada ishlash qobiliyatini, mashg'ulotlarda qatnashishni baholashga xizmat qiladigan faqat baholash yoki mukofotlarga asoslangan gamifikatsiya tizimlari mavjud. sinfda qo'shimcha topshiriqlar mavjud ... ClassCraft yoki OpenBadges kabi onlayn tizimlar mavjud bo'lib, ular sizga erishilgan yutuqlar uchun baho berish va mukofotlar berish imkonini beradi. Siz ularni yoki motivatsiyani saqlab qolish uchun tushunarli va yoki sinfda ko'rinadigan an'anaviy skoring tizimini tanlashingiz mumkin.

6. Rag'batlantiruvchi raqobatni taklif qiling. Sog'lom raqobat o'yinning ajralmas qismidir. To'g'ridan-to'g'ri va individual qarama-qarshilikning hojati yo'q, siz yakuniy mukofotni olish uchun ishtirokchilar hamkorlik qilishlari va turli yo'llar bilan o'z hissalarini qo'shishlari kerak bo'lgan hamkorlikdagi o'yinlarni tanlashingiz mumkin. Ammo shunga qaramay, ishtirok etish, bir-biringizga yordam berish, keyingi qadam haqida qaror qabul qilish, qolgan tengdoshlaridan oldin muvaffaqiyatga erishish yoki o'z natijalarini yaxshilash uchun ma'lum bir raqobat bo'ladi.

7. Qiyinchilik darajasini oshiring. O'yinning ishlashi muammoning murakkabligi va uni hal qilishdan qoniqish o'rtasidagi muvozanatga asoslanadi. Shuning uchun talaba rivojlanib, mashq qilar ekan, u olgan mahoratga mos kelish uchun qiyinchilik darajasi oshishi kerak. Shunday qilib, qiyinchiliklarni yengish uchun keskinlik va shuning uchun talabaning o'ynashni davom ettirish va o'zini yengish uchun motivatsiyasi saqlanib qoladi. Oldingi bosqichlarda bo'lgani kabi, tajriba sizga o'yinni qanday ishlatishingizga va erishilgan natijalarga qarab darajalarni yaxshiroq farqlashga yordam beradi.

O'zlashtirilishi kerak bo'lgan yana bir muhim jihat - bu o'yinni rivojlantirish metodologiyasi va bolaning o'yinga bo'lgan qiziqishi susaymasligi uchun uni mahorat bilan bajarishdir. Bu jarayon 3 bosqichdan iborat:

Tayyorgarlik: uni amalga oshirishda yuzaga kelishi mumkin bo'lgan qiyinchiliklarni oldini olish uchun uni o'rganishingiz kerak.

Buning uchun siz: ishning mazmunini tahlil qilishingiz, kerakli materiallarni aniqlashingiz, talabalar qanday tashkil etilishini aniqlab olishingiz, mumkin bo'lgan variantlarni ko'rib chiqishingiz, ishlatilgan jadval talablariga muvofiq davomiyligini sozlashingiz kerak.

Amalga oshirish: faoliyatni bajarish.

Buning uchun u: minimal ishtirok etish, har qanday nizolarni to'g'ri hal qilish, o'quvchilarning ishtiroki va xatti-harakatlarini kuzatish, hamkorlik, yordam, kollektivizm va do'stlikni ta'minlash.

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