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THE USE OF ARTIFICIAL INTELLIGENCE IN TEACHING THE RUSSIAN LANGUAGE

Annotation

In today's educational space, artificial intelligence (AI) is becoming increasingly important, opening up new horizons for individualized and effective learning. The methodology for using AI in learning involves the integration of intelligent systems and algorithms into the educational process in order to optimize educational material, personalize learning, and automate routine tasks. One of the key areas is adaptive learning. AI-based systems analyze each student's academic performance, strengths, and weaknesses, offering individually tailored assignments and learning pacing. This allows the student not to waste time on the material already mastered and concentrate on problem areas, which significantly increases the effectiveness of learning.

Keywords

Artificial intelligence, methodology, motivation, modern Russian language, grammatical means, vocabulary, stylistics.

Аннотация

В современном образовательном пространстве искусственный интеллект (ИИ) приобретает все большее значение, открывая новые горизонты для индивидуализированного и эффективного обучения. Методика использования ИИ в обучении подразумевает интеграцию интеллектуальных систем и алгоритмов в образовательный процесс с целью оптимизации учебного материала, персонализации обучения и автоматизации рутинных задач. Одним из ключевых направлений является адаптивное обучение. Системы, основанные на ИИ, анализируют успеваемость, сильные и слабые стороны каждого ученика, предлагая индивидуально подобранные задания и темп обучения. Это позволяет ученику не тратить время на уже освоенный материал и сконцентрироваться на проблемных областях, что значительно повышает эффективность обучения.

Ключевые слова

Искусственный интеллект, методика, побуждение, современные русские язык, грамматические средства, лексика, стилистика.

Abstract

In the contemporary educational environment, artificial intelligence (AI) is becoming increasingly significant, opening new opportunities for individualized and efficient learning. The integration of AI technologies into educational methodology involves the application of intelligent systems and algorithms within the learning process in order to optimize instructional materials, personalize learning pathways, and automate routine academic tasks.

One of the key directions in the application of AI in education is adaptive learning. AI-based systems are capable of analyzing students' academic performance, identifying their strengths and weaknesses, and offering individually tailored assignments and learning trajectories. Such an approach allows learners to avoid unnecessary repetition of already mastered material and focus on problematic areas, thereby significantly enhancing the overall effectiveness of the learning process.

Keywords

artificial intelligence, teaching methodology, motivation, modern Russian language, grammatical structures, vocabulary, stylistics.

Artificial intelligence is rapidly penetrating various spheres of modern life, and the field of education is no exception. Today, AI should be regarded not merely as a technological innovation but as a powerful pedagogical tool capable of transforming the learning process by making it more efficient, personalized, and accessible.

An important aspect of AI implementation in education is the development of interactive learning materials. AI-powered virtual tutors, chatbots, and educational games can provide immediate feedback, respond to students' questions, and stimulate learners' motivation for further study. Such tools contribute to a more engaging and interactive learning environment, thereby increasing students' involvement in the educational process.

Furthermore, artificial intelligence can be employed to automate routine pedagogical tasks such as the assessment of homework assignments, grading, and the generation of analytical reports. This automation enables teachers to devote more time to essential professional activities, including individualized instruction, the development of innovative teaching materials, and continuous professional development.

The integration of artificial intelligence into Russian language instruction opens new perspectives for both teachers and students in mastering the subject. AI technologies can serve as an effective instrument for personalizing instruction, adapting tasks to the individual needs of learners, and optimizing various aspects of the teaching process. As a result, teachers are able to concentrate more fully on the creative and communicative components of language teaching.

One of the most promising areas of AI application in Russian language education is the automated evaluation and analysis of written texts. Modern algorithms are capable of identifying grammatical, punctuation, and stylistic errors, suggesting possible corrections, and even assessing the overall quality and coherence of a text. Such technologies significantly reduce the time required for manual assessment while simultaneously providing students with immediate and constructive feedback, thereby promoting more conscious and effective language learning.

In addition, artificial intelligence can be used to design interactive exercises and educational activities aimed at developing a wide range of linguistic competencies. For instance, AI-based chatbots trained on extensive linguistic corpora can simulate dialogue with students, helping them improve their communicative skills and expand their vocabulary. Similarly, text-

generation algorithms can create grammar and spelling exercises adapted to the learner's proficiency level, which contributes to a more flexible and individualized learning process.

It is important to emphasize that the use of artificial intelligence in education should not replace the role of the teacher but rather complement and expand their capabilities. The teacher remains the central figure in the educational process, guiding, motivating, and inspiring students to study the Russian language and literature. In this context, artificial intelligence serves as a reliable assistant, freeing up time for individualized work with students and the implementation of creative educational projects.

The integration of artificial intelligence (AI) into the educational process, particularly in the teaching of the Russian language, opens new opportunities for improving the effectiveness of instruction and individualizing the learning approach. My professional experience in this field clearly demonstrates the potential of AI in several key areas:

1. **Personalization of learning.**

AI technologies make it possible to analyze the language proficiency level of each student, identify gaps in knowledge, and adapt educational materials to individual learning needs. This approach leads to a deeper understanding of the material and increases students' motivation.

2. **Automation of routine tasks.**

The assessment of grammar exercises, essays, and dictations is a time-consuming process for teachers. AI can automate these tasks by providing immediate feedback to students while allowing teachers to devote more time to creative and methodological work.

3. **Gamification and interactivity.**

Artificial intelligence can generate engaging educational games and interactive exercises that make learning the Russian language more interesting, dynamic, and memorable.

4. **Development of creativity and critical thinking.**

AI can be used to generate texts of varying levels of complexity, encouraging students to analyze, edit, and create their own written works. This approach contributes to the development of creative abilities and critical thinking skills.

5. **Accessibility of education.**

AI technologies can provide access to high-quality educational resources for students living in remote areas or those with limited learning opportunities. The use of chatbots and virtual tutors enables learners to receive personalized support at any time.

The application of artificial intelligence in Russian language instruction represents a promising direction that requires further research and practical implementation. The appropriate use of AI technologies can significantly improve the quality of education and prepare students for successful participation in the digital world.

However, despite the evident advantages, the integration of AI into the teaching of the Russian language is associated with a number of challenges. It is essential to recognize that AI is a tool rather than a substitute for the teacher. The educator remains the key figure in the learning process, guiding students, motivating them, and fostering their personal development. Therefore, it is necessary to carefully design methodological approaches to the use of AI so that it complements rather than replaces traditional forms of teaching.

Another important aspect is ensuring the confidentiality and security of students' data. AI platforms that collect information about students' academic performance and learning preferences must comply with strict standards for the protection of personal data. It is necessary to inform students and their parents about how their data are used and to provide them with the opportunity to control this information.

In addition, it is important to consider the potential bias of AI algorithms. Models developed on the basis of limited or unbalanced data may reproduce and even reinforce existing stereotypes and prejudices. Therefore, it is essential to continuously monitor and adjust AI algorithms in order to ensure fairness and equality within the educational process.

Finally, the successful implementation of AI in teaching the Russian language requires adequate teacher training. Educators need to master new tools and methodologies, learn to critically evaluate the capabilities of AI technologies, and effectively integrate them into their professional practice. It is important to organize professional development programs and training courses that will enable teachers to fully utilize the potential of AI for improving the quality of education.

Thus, the use of artificial intelligence in Russian language lessons represents a complex and multifaceted process that requires careful planning, thorough preparation, and continuous monitoring. Only under these conditions can AI become a powerful tool for improving the effectiveness of learning and preparing students for successful participation in modern society.

Conclusion

In conclusion, the methodology of using artificial intelligence in education represents a powerful instrument for increasing the effectiveness and accessibility of learning. The integration of AI into the educational process opens new opportunities for personalized instruction, interactive learning environments, and the automation of routine tasks, thereby contributing to the development of more highly qualified and competitive specialists.

The methodology for implementing AI in teaching should remain flexible and adaptive. It is necessary to continuously monitor new developments in the field of artificial intelligence and integrate them into the educational process. At the same time, it is important to remember that AI is only a tool that can enhance the quality of education; however, its effectiveness ultimately depends on how it is applied in practice.

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