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THE SYSTEM OF EDUCATIONAL TASKS THAT FORM INDEPENDENT WORK SKILLS IN PRIMARY SCHOOL STUDENTS

Annotation

This scientific article analyzes the pedagogical and psychological foundations of the formation of independent work skills in primary school students, didactic conditions, and the issues of creating an effective system of educational tasks. The methods of teaching students to think independently, preparing them to make decisions in problem situations, and developing independent activity through interactive methods in the educational process are covered on the basis of scientific sources.

Keywords

independent learning, primary education, educational tasks, interactive methods, competence, pedagogical technologies, independent thinking.

Аннотация

В данной научной статье анализируются педагогические и психологические основы формирования навыков самостоятельной работы у учащихся начальной школы, дидактические условия и вопросы создания эффективной системы учебных задач. На основе научных источников рассматриваются методы обучения учащихся самостоятельному мышлению, подготовки их к принятию решений в проблемных ситуациях и развития самостоятельной деятельности посредством интерактивных методов в учебном процессе.

Ключевые слова

самостоятельное обучение, начальное образование, учебные задачи, интерактивные методы, компетенция, педагогические технологии, самостоятельное мышление.

In the modern education system, independent activity of students is considered an important pedagogical task. In the conditions of globalization, a student should not only be a learner, but also a person who can independently search, analyze and apply knowledge. The primary

educational stage is an important period of personal development, and it is during this period that the skills of independent work are formed. Therefore, a system of educational tasks correctly structured by the teacher is of great importance. If we dwell on the pedagogical essence of the concept of independent work, independent work is the independent performance of educational tasks by the student, relying less on the direct help of the teacher. Pedagogical scientists distinguish the following aspects. They are: self-management, a sense of responsibility, independent decision-making, creative thinking.

Scientists such as V.V. Davidov, L.S. Vygotsky, J. Dewey considered independent educational activity to be the main factor in personal development. It is no exaggeration to say that good learning by elementary school students depends on: they accept interest-based activities well; they quickly master visual and practical tasks; they learn effectively through game elements.

According to Vigotsky's theory of the "zone of proximal development", giving the student somewhat complex, but doable tasks accelerates independent development. Didactic principles of forming independent work skills:

Activity principle Consciousness and independence Individual approach Systematicity Problem-solving Tasks based on these principles turn the student into an active participant. Tasks that develop independent work are organized in the following stages:

Stage 1: Reproductive tasks: following a model and applying the rule Stage 2: Partially exploratory tasks: comparing, drawing conclusions Stage 3: Creative tasks: problem situations, project work.As methods for developing independent work, we can name the following. Interactive methods: Brainstorming, Cluster, Sinkwain, Role-playing games, Aquarium method These methods increase the active participation of the student. In addition, the criteria for designing educational tasks are as follows:

1. Age-appropriateness

2. Clear goal-orientedness

3. Motivation creation

4. Opportunity for reflection.

Methods for assessing independent work Formative assessment; Self-assessment; Peer assessment. In addition, modern pedagogical technologies: STEAM approach, project-based learning, problem-based learning, and digital platforms are also useful methods for developing independent work skills in primary school students.



In conclusion, we can say that the formation of independent work skills in primary school students is a continuous and step-by-step pedagogical process. The system of educational tasks plays a central role in this process, since it is precisely correctly selected and methodologically based tasks that activate the student's cognitive activity, develop independent thinking, and form personal responsibility. The results of the study show that for the effective development of independent work skills, educational tasks should systematically become more complex from reproductive to creative. At the same time, the use of interactive methods, the creation of problem situations, and the organization of reflective activities develop students' self-control and self-assessment competencies. In accordance with the requirements of modern education, the teacher should act not as a provider of knowledge, but as a facilitator who organizes and directs the educational process. The system of tasks developed taking into account the individual characteristics of students increases their motivation, prepares them for independent learning and serves to form lifelong learning competencies in the future. Thus, the development and implementation of a scientifically based system of educational tasks aimed at developing independent work skills in primary education is one of the important factors in improving the quality of education.

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