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SPECIAL ISSUE

FORMATION OF SOCIAL ACTIVITY SKILLS IN STUDENTS OF HIGHER EDUCATIONAL INSTITUTIONS

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Abstract

This article examines the role of motivation and motivation in the formation of social activity skills in students and the importance of their application in practice on a scientific basis.

Keywords

Motivation, social activism, concept of personality, humanities, educational processes, social activity, reading, learning, pedagogical processes, method, approach, improvement.

Developing the social activism of university students around the world improvement of technology, development of new pedagogical tools to support their social initiative, socio-cultural and a series on the development of skills for effective organization of communicative activities scientific research is underway. The main factors in the development of social activism as moral-aesthetic worldview and political socialization decision in students is being recognized separately. It is also the pedagogical of social activism as mechanisms of moral, professional and communicative training of students spiritual and cultural foundations, conscious attitude to the ideas of development, technocratic it is important to develop thinking.

In our country, special attention is paid to improving the content of higher education and training on the basis of advanced foreign experience, the development of social competencies in students as an important area of spiritual and educational work. At the same time, there is a need to improve the pedagogical mechanisms for students to fully understand the social significance of their future careers, to take responsibility for social needs and responsibilities. More about the Republic of Uzbekistan

The Action Strategy for Development identifies such important tasks as "Education of physically healthy, mentally and intellectually developed, independent-minded, loyal to the Fatherland, strong outlook on life, deepening democratic reforms and increasing their social activity in the development of civil society." given. This is to determine the pedagogical and psychological features of the development of social activity of students, social activity pedagogical model of development and improvement of interactive technologies for the organization of extracurricular activities.

In his speech at the 72nd session of the UN General Assembly on September 19, 2017, President of the Republic of Uzbekistan Sh.M.Mirziyoyev said: “Our main task is to create the necessary conditions for young people to show their potential, the idea of violence “virus” To prevent the spread of that's it.

We believe that it is necessary to develop multilateral cooperation in the field of social support of the younger generation, protection of their rights and interests, he said will be the basis for setting measures.

The care provided to young people by the state today, the opportunities created for them to work on themselves, to constantly research and learn quickly, and to acquire knowledge at the level of modern requirements.

It is known that in the new stage of socio-economic development of our country there is a tendency to move from the simple to the complex, from the old to the new, to think in new ways, to have creative thinking and abilities special attention is paid to the education of socially active youth, specialists.

Such tasks do not happen by themselves, they will happen exploring the interests, needs and capabilities of teachers, teaching social activism in them by improving and developing their activities formation and development are important, including motivation or motivation has a special significance. Human ability is directly motivated are inextricably linked with the mechanisms that determine their environment and are dynamic reflects a relationship of spiritual influence.

The relationship with motive is the basis for the direct execution of mental activity through the calculated activity. About social activism in the literature extensive information is provided. Hence, social activism is a higher form of activism considered as. “The term social activism is specific to social relations just as it is used to define the intensity of human activity in a system, so it is used to define the ability to perform it. Such an ability while social activism exists as a complex, integral quality. He is somehow an individual feature, but the whole set of features of vital activity represents”. Students' social activity is the life they study, work, live related to the social activism of the educational communities that gain experience.

Training of socially active students and competitive personnel is national in our society democratic and national in nature, based on the idea of independence earns. It is based on dominance, obedience and obedience

The role of pedagogy is to humanize education, creativity, science, cooperation, the principles of social activism and the priority of friendly relations are followed.

A command-free approach is being introduced. The man in the team emphasis is placed on the factor of kindness, social protection, integrity, a spiritual environment based on human qualities such as justice and fairness being created.

Social activism is a complex process that does not happen overnight.

Studies have shown that the formation of social activity in the personality of the student is his corresponded to the period in which he chose the profession. The teacher is a professional responsibilities and challenges, especially in the interests of the people and the development of the Motherland the earlier it realizes its place, the faster the buds of social activism formed. The same can be said of other professions. On this basis it can be said that he can stand in a position of aspiration in his professional activity the student is called a socially active student. Position means a

person (at the same time) specialist) to have an active position, area, specific position and status understood.

What is a motive? In shaping social activism which motives are important? Motives in students in advance Can it be formed? What types of motives are there? The motive is this is the internal psychological control of human behavior, the orientation, the organization includes support. The concept of motive interpreted differently in the literature. A. Maslow motive with need, interest A.N. Leontev serves to satisfy the needs of the motive and man

it is the objectivity that directs and motivates the activity. According to LI Bojovich, the motive is not only external objective factors, but also perceptions, ideas, emotions are, in a word, defined as the manifestation of internal subjective factors will give. Also, a group of scientists J.Gilford, B.R.Hilgard, K.Obukhovsky, A. Levitsky, P.I. Ivanov, who initiated and supported the motive the standing factor, the motivation of a person to a certain behavior, the feeling of necessity, it motivates us to set goals and take action leads to the adoption of tools that help. Above

If we look at the opinions and comments of the mentioned scholars on the motive, they are the ones who make the person act, who motivate them goals, interests, aspirations, intentions, aspirations, interests, needs and beliefs sees it as a motive. Some scholars view motives as processes that influence people to act.

Hence, the motive in the psychological literature is a certain behavior of a person a driving force, a directed action, or a driving force. According to YP Ilin, motive is the main reason that motivates a person to certain actions. The main reason that motivates a person to work is his needs. Therefore, the motives vary depending on the type of need.

In psychology, motives fall into two broad categories: natural motives and spiritual motives. Motives also differ in the way they reflect their content: emotion, imagination, thought, understanding, idea, spiritual ideal, and other motives. In some cases, the motive is motivated by a particular action is directly consistent with the purpose. Often, motivation is involved in complex activities one to achieve a specific goal that is not directly relevant to the goal how many actions you have to take. Therefore, the subject of activity is motive movement itself. In fact, the motives are activated, goal-oriented, only can be imaginary or perceived. Basically, these on the ground stands this or that need.

So motivation comes from specific needs, students it is advisable to direct the activity by means of psychological influence. Developing students' social skills through research the role, importance, and specificity of motivation and motivation features were widely used. The results show that it is true and no matter what type of activity you focus on, it's motivation. Motivation can be an important factor and the person to different areas motivation and motives in the effective organization of the process of referral activities found to be important. For example, social activity in students. How do you understand the role of motivation in building skills? he said more than 72 out of 100 respondents answered in the affirmative. Especially, they motivate a person to any activity based on specific needs motivating, directing, engaging, and, if necessary, motivating emphasized. It should be noted that the student in the process of motivation taking into account the needs or representing their common interests

It is necessary to get, because motivation is done on the basis of satisfaction of needs is increased. In short, in the spirit of social activism of the younger generation parenting is one of the most important tasks today.

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