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FEATURES OF PARENTAL ATTITUDE IN MOTHERS SUFFERING FROM SCHIZOPHRENIA

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Abstract: one of the most common mental illnesses today is schizophrenia. Schizophrenia is a chronic disease of a progressive nature, leading to the formation of a specific personality disorder, characterized by progressive emotional decline up to emotional dullness, increased autism, decreased volitional activity and ambivalence, violation of the process of associative thinking.

Keywords: schizophrenia, emotional disorder, mental illness.

Introduction: many studies conducted to date show that schizophrenia has its own characteristics of the cognitive-emotional sphere [1-6]. The development of complex and profound changes in the emotional sphere of the patient due to emotional disorders in this disease is one of the main and very important events in the formation of schizophrenia [7-18].

According to many studies, people with mental illnesses often grew up in the same family with mentally healthy people [19-31]. Research in the field of family relations shows that parental relationships are important for the development of a child and the formation of his personality [32-46].

According to the latest literature, insufficient attention is paid to the problem of motherhood in women with schizophrenia, since the etiology of the disease has not been sufficiently studied [47-58].

The study of the relationship of parents of women with schizophrenia is one of the topical issues for the field of clinical psychology and psychiatry [59-71].

The purpose of the study: to study the clinical and psychological features of parental attitudes in patients with schizophrenia.

Materials and methods of research. The study was conducted on the basis of the Samarkand Regional Psychiatric Hospital. The main group consisted of 40 women registered with schizophrenia. The control group also consisted of a healthy woman who had never complained of mental disorders in 40 years of her life. Both groups of patients have minor children. The method of "parental composition" developed by A. A. Shvedovskaya was used for the study. The study used interviews, observation and analysis of medical records to obtain additional information.

The obtained results were statistically processed.

The results of the study and their discussion. 12 patients were diagnosed with paranoid schizophrenia with an episodic course, 6 with a diagnosis of paranoid schizophrenia with a continuous course, 10 with paranoid schizophrenia with an episodic course, 5 with paranoid schizophrenia with a continuous course, 7 with another mental illness. Symptoms of arousal in the disease: paranoid symptoms (80%), psychopathic behavior (70%) were of great importance, aggressive behavior was manifested in cases (60%).

As a result of the phenomenological analysis of the study , the following were revealed:

1. 32 (80%) mothers reported the manifestation of positive relationships. The subjects completed the sentence using positive emotional words to describe the personal qualities of the child, and positive characteristics were used most often ("strong", "smart", "decisive", "sensitive", "kind", "loving"), his life and interests ("my child and I are together,"shopping", "walking", "eating ice cream") Many women are worried about the future of their children, they want to be happy and successful in the future, educated people expressed their desire to see ("I want him to graduate well from university", "I'm worried about his future").

2. 6 mothers who participated in the study (15%) expressed a neutral attitude. The subjects were assigned to this category on the basis of signs of a neutral attitude towards their children, which was manifested in the fact that women did not finish many questions ("I always noticed ...", our relationship with the child ...") or gave neutral answers to them, the child's childhood to questions that "he was brought up by his grandmother" and others.
3. In 2 subjects (5%), the attitude of mothers to the child is twofold. These women showed positive and negative attitudes towards their children. They demonstrated ambivalent attitudes, such as "my child and I are very different," "when I think about my child, I feel sad." According to anamnestic data obtained from patients, their children were brought up by their grandmother.
According to the methodological results of the study, mentally healthy mothers demonstrated a very positive attitude of 40 (100%). According to the results of the phenomenological analysis of the methodology, 28 (70%) mothers suffering from mental disorders were positive, 16 (20%) were neutral, 4 (10%) were ambiguous. 40 (100%) mothers of the control group had a positive attitude towards their children.
Statistical processing of the results was carried out according to two variants of the "semantic differential" methodology using the statistica 6.0 program. In the first and second variants of the methodology, the results of the evaluation of mothers in the "evaluation" direction were taken into account.
Further in the course of the study, we checked whether the results obtained were significant or not. To do this, we used the corresponding nonparametric criterion in two independent samples, the Mann and Whitney u-test. As a result, in the second variant, the "semantic differential" technique, including metaphorical pairs of adjectives "sour — sweet", "old — new", "dark — light", "rough — tender", is not applied to human characteristics, showed significantly lower values ($p<0.05$). The women of the control group rated their children highly and tried to achieve the maximum value.
Conclusion: as a result of the study, it was found that mothers with mental illnesses and mentally healthy mothers usually show a positive attitude towards the child when subjectively assessing the characteristics of the child's quality of life. Subjects who evaluate their children according to the type of neutral and ambivalent attitude, unlike other subjects, differ in the most pronounced mental retardation. For mothers with mental illnesses, the words "rough-soft", "old-new", "dark-light", "sour-sweet", used to evaluate their child, have a semantic meaning.

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