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FACTORS DEVELOPING PROFESSIONAL PEDAGOGICAL CREATIVITY OF FUTURE PHYSICAL EDUCATION TEACHERS

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Anatisation: In this article, the authors currently the work of the authors are the work and the shortcomings in these works At the same time, ways to organize independent education have also been set out. There is information about the role of independent training in the study of physical culture.

Key words. Physical training, pedagogues, education, quality, profession, training, competence, development, methods.

The peculiarities of the pedagogical activity of the physical culture, the exact tasks of his work determine the unique content of the components of this profession, the basic, professional necessary knowledge and skills as pedagogues. Psychological-pedagogical competence means knowledge, abilities, skills, as well as methods and methods of implementing them. Resolving this phenomenon, scientists say that we talk about special and professional competence in the science taught; Students Differential psychological competence in the field of knowledge, skills formation, socio-psychological competency in the field of communication processes, and abilities, abilities, skills, and areas of students. The teacher's career is also a moderary and supervisor. To manage personal development, you need to be qualified.

The optimal solution to forming this knowledge is the proper organization of independent education.

Independent education is to seek, study, independent practical training on a particular science, and they will definitely play with a pedagogical employee and trainer. The student also does it without its instructions based on the methodological recommendations of the teacher, according to his goals and objectives. Various tools play an important role in the student independent learning.

Methods of organizing independent learning, working conditions, physical exercises, sports equipment, daily procedures, hygienic factors, healthy manifestations, etc.

We can highlight the following types of organizing the independent teaching of students in the teaching of physical culture:

- listening to lectures, participation in seminars, active participation in practical training;
- work together with teachers, seminars, and the topics for practical training;
- work with literature and visual aids;
- Preparation of abstracts and course work;
- modular controls and preparation for testing;
- Fulfillment of age test standards and further improvement;
- Participation in various sports competitions;

Each of these species requires students to work hard independently.

The student must pre-develop the plan for independent preparation and work with physical training in the educational process. Therefore, they should sort mechanisms, physical education, open ways to improve their work, as well as reveal to meals, rest, etc. The daily procedure plays an important role in optimal organization of life and activities of full-time educational students. The daily plan of these training is recommended by the trainer and pedagoken staff.

First-year students should adapt to independent learning work. This is why first-year students must adapt to the conditions of living and working in the university. To do this, target pedagogical help of scientific and pedagogical staff is needed. In this case, first of all, it is necessary to improve working with low students and psychological indicators.

Independent education provides for active diversity of students 'knowledge, the development of students' creative abilities and physical qualities, to take into account the needs and capabilities of the individual to enter individually. This is not only about increasing the number of hours for independent education.

Strengthening the role of students' role of independent learning means radically reconsideration of the organization of the university, which is necessary to build the student itself, creating the ability to create their creative self-development. Thus, the independent work of students can be both in the classroom and outside. However, when considering the issues of students' independent work, they mean more than classes. It should be noted that in the course of working in the classroom, in order to actively occupy knowledge, at least understand the learning material and its optimal way is to understand it. In fact, the trend of memorizing the material learned in small courses is strongly strong.

Departments and teachers often increase the role of a logical principle in submitting their subjects and ignore the problem of perception by students. Despite the presence of poor internal and interdisciplinary relations, the sequence of science is very low despite the existence of uninterrupted curricula. The knowledge of non-communicable students is poorly kept. This is especially dangerous for subjects that provide fundamental preparation.

Although educational standards allocate half of the student's reading time outside of class, this norm does not maintain this norm. The number and scope of assignments for independent work and control measures in science are often determined on the basis of "the principle of the more, as well as the better". Even expert is not always done, that is,. The personal experience of teachers is justified by the assessment of the complexity of the assignment and the evaluation of the time required for it.

Terms of handing out homework in various disciplines are not always coordinated in time, which leads to uneven distribution of independent work in time. All of these factors move students to do, deceive, and deceive, and paradoxically have to have a formal relationship to reduce the time of studying this work. The duties, course projects, and work (sometimes paid), as well as deceiving and deceiling sheets are very common in control measures.

Many of the teachings are not set for active work of students, and their implementation is often not a creative approach, even without understanding of operations.

Today, planning independent training of students of physical culture, the system of organizational forms, results, the results of the results in higher education is less likely to be one of the weakest points and

pedagogical theory, especially related to modern educational and methodological education. is one of the problems of '. We need to improve pedagogical capabilities that help students intensify their activities aimed at fulfilling independent education. We can describe them as follows:

If the student knows the usefulness of independent education. If a student knows the results of his work in lectures, manual, manual, practical classes, practical classes, and attitudes to the assignment will change significantly for the better and the quality of the work being done will increase. At the same time, it is important to form a student in physicality and show it the necessity of work. At the same time, the elevation involves considering an analysis of athletes and coaches results.

- Olympiads in sports competitions, academic disciplines, participate in scientific research or applications, etc.

- The use of incentive factors to control knowledge (accumulated grades, rating, tests, non-standard exam procedures, activists). These factors can lead to the pursuit of competitiveness, this is a strong motivational factor for itself to improve itself.

-Certification of students for success in reading and creative activities (scholarships, bonuses, incentives) and sanctions for bad reading. For example, for the job ahead, you can put an increased icon otherwise, otherwise you can reduce it.

The transition from the course of the course of the course and approaching the news from the tradition of course and the beyond the tradition of course.

- Invelibly educational work and primarily an independent teaching, the independent teaching is a teacher.

The teacher is a student owner, as an example as a creator. The teacher can help and determine the student's physical abilities, determine its internal growth prospects.

In modern society, the tasks of the modern teacher are changing dramatically. The teacher turns into the organizer of the cognitive, changing activity of students with subjects of the learning process, not passive objects. Any new specialist should have experience in fundamental knowledge, professional skills, and skills, social and evaluation experience, because higher education because the experience of human professional development is one of the affected factors. Consequently, the success of the person and the positive development of society in general depends directly on the quality of higher education proposed. One of the indicators of education success is the independence of students, which is necessary for the student to think independently, independently in the process of eliminate educational difficulties. That is why the proper organization of students' independent work is one of the key factors in the human future.

In conclusion, the important aspect is that not only the result will be discussed, but also the decision to make the decision that leads to this result will also be discussed. Knowing the effectiveness of decision-making methods and their implementation helps to unite the optimal methods and activities of decision-making to an independent person. This means that the student's independent thinking, the type of torment for the formation of cognitive activity depends on independent teaching. In a broad sense, independent training should be understood as a collection of all independent activities of students in both the audience and abroad and are not available.

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