IQRO JURNALI / 2023
GUVOHNOMA № 060680
E-ISSN : 2181-4341
https://wordlyknowledge.uz
IMPACT FACTOR(SJIF) : 3,934
VOLUME 6, ISSUE 1, 2023

TIL O'RGANISH JARAYONIDA INTERAKTIV METODLARDAN FOYDALANISHNING SAMARADORLIGI

Tursunova Marxabo Raxmonovna
Osiyo Xalqaro Universiteti
"Tarix va Filologiya" Kafedrasi assistenti

Annotatsiya: Bu maqola, til o'rganishda interaktiv metodlardan foydalanishnin muhimligini, ularning tashqi muhitda o'quvchi motivatsiyasini oshirish, o'rganishni amaliyotga o'tkazish va talabalar bilan o'zaro muloqotni oshirishdagi rolini ko'rsatish maqsadida yozilgan. Maqolada interaktiv onlayn dasturlar, o'yinlar, talqinlar, qo'llanmalar va interaktiv o'quv dasturlar orqali til o'rganishni yanada qiziqarli va samarali qilishga qanday qo'llanish mumkinligi ko'rsatiladi.

Kalit so'zlar: Interaktiv metod, til o'rgatish, onlayn dastur, o'quv dastur, interaktiv platforma.

Аннотация: Данная статья написана с целью показать важность использования интерактивных методов в изучении языка, их роль в повышении мотивации учащихся во внешней среде, применении обучения на практике и повышении взаимодействия со студентами. В статье показано, как можно использовать интерактивные онлайн-программы, игры, интерпретации, руководства и интерактивные учебные пособия, чтобы сделать изучение языка более увлекательным и эффективным.
Ключевые слова: Интерактивный метод, обучение языку, онлайн-программа, образовательная программа, интерактивная платформа.
Annotation: This article is written in order to show the importance of using interactive methods in language learning, their role in increasing student motivation in the external environment, putting learning into practice and increasing interaction with students. The article shows how interactive online programs, games, interpretations, guides and interactive tutorials can be used to make language learning more fun and effective.
Key words: Interactive method, language teaching, online program, educational program, interactive platform.

Chet tili o'rganishga bo'lgan talab ham kundan kunga oshib bormoqda. Chet tili fani to'rt aspectga (o'qish, yoish, tinglab tushunish va gapirish) bo'linib, ularning har biri bo'yicha alohida tushuncha va ko'nikmalar berilmoqda. Ta'lim texnologiyalari, bu ta'lim jarayonida zamonaviy axborot texnologiyalaridan unumli foydalanishdir. Shuningdek, ta'lim jarayoniga zamonaviy innavatsion texnologiyalarini olib kirish orqali ta'lim sifati va samaradorligini oshirishni nazarda tutadi. Xususan, chet tilini o'rganishda bunday axborot-kommunikatsion texnoogiyalardan foydalanishning bir qancha afzalliklari mavjuddir. Til o'rganish va o'qitishda zamonaviy taxnologiyaning roli beqiyosdir. Texnologik vositalardan foydalanish chet tili o'rganishning har bir aspect (o'qish, yoish, tinglab tushunish va gapirish)ida qo'l keladi. Masalan, tinglab tushunish uchun, albatta kompyuter, player, CD disklarsiz bu jarayonni amalga oshirish mumkin emas. Tinglab tushunish til o'rganishning eng muhim qismlaridan biridir. Bunda o'quvchi bir paytning o'zida so'zlovchining talaffuzi, grammatik qoidalarga rioya qilganligi, so'z boyligi va uning ma'nolariga e'tibor berishi talab qilinadi. Ta'lim jarayonida zamonaviy texnologiyalardan foydalanishda o'quvchilar ham axborot — kommunikatsion texnologiyalarni yaxshi bilish va ulardan foydalana

VOLUME 6, ISSUE 1, 2023

olishi muhim omil hisoblanadi. Chet tilini zamonaviy texnologiyalardan foydalanib o'rgatish va o'rganish eng samador usullardan biridir.

Interaktiv metodlar, tilo'rganishni oshirishda muhim ahamiyatga ega bo'lgan usullardir. Bu maqolada til ko'rsatish jarayonida interaktiv metodlardan qanday foydalanishning ahamiyati va ulardan o'rniga nima qo'yilishi ko'rsatiladi.

Interaktiv metodlarning asosiy foydalanishlari yutuqlarini yuksaltish, amalga oshirishne imkoniyat berish va o'qitish jarayonida talabalarning qatlamligini oshirishni o'z ichiga oladi. O'rganishning interaktiv usseksizligi talabalar uchun qiziqtirici va qiziqarli bo'lib, ularga kashfiyot-yo'llamalar, o'yinlar, interaktiv asboblar va interaktiv platformalar orqali zarur bilimlar olish imkonini beradi.

Bu usullar talabalarni aktiyan ravishda o'rganga, o'zlashtirishga va amalga oshirishga olib keladi. Misol uchun, talabalarga audiolashtirilgan o'rganish materiallari yordamida tinglash, aralashtirish va mustaqil ish bajarish imkoniyatini beradi. O'yinlar va interaktiv platformalar esa o'quvchilar o'rtasida hamkorlik va hamkorona qayta tiklashni kengaytiradi.

Ya'ni, interaktiv metodlardan foydalanish til o'rganishning samarador usullari hisoblanadi. Ular o'quvchilar bilimlarni chiroyli o'rgatish mohirining ko'rsatishida avvalgi usullarga nisbatan yanada qulaylik va qiziqarli darajada ta'sirchanligini ko'rsatib beradi. Ushbu maqola tilo'rganish uchun interaktiv metodlardan qanday foydalanishni ta'riflaydi va ularning takrorlanishi, talabalarni o'qitish jarayonida motivatsiyalash va o'zlashtirishda qanday ahamiyatga ega bo'lishi haqida mulohazalar beradi.

Interaktiv metodlar til o'rganishni yanada qiziqarli va samarali qilishda katta ahamiyatga ega. Bu maqolada interaktiv onlayn dasturlar, o'yinlar, talqinlar, qo'llanmalar va interaktiv o'quv dasturlar orqali til o'rganishning qanchalik samarali va yengil bo'lishi mumkinligi ko'rsatiladi. Interaktiv metodlar talabalarga o'rganishning ehtiyoj duolariga javob beradi va ularni amaliyotga o'tkazishga yordam beradi. Ushbu maqolada talabalarni motivatsiyalash, huquqiy va erkinliklarni mustahkamlash va o'zlashtirishni oshirishga yordam beruvchi interaktiv metodlar haqida ko'rsatmalarga ham e'tibor qaratiladi.

Reference

1. Stephanie Smith Budhai , Laura McLaughlin Taddei. Teaching the 4Cs with Technology: How do I use 21st century tools to teach 21st century skills? (ASCD Arias) ASCD Arias ed. Edition, 2015
2. Nancy Frey , Douglas Fisher The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning (Professional Development) 1st Edition, 2011
3. Adizovna, S. M. (2023). DEVELOPING SUMMARY WRITING SKILL IN ACADEMIC WRITING.
4. Berdiyeva, S. (2023). THE IMPORTANCE OF ROLE PLAYING ACTIVITIES IN IMPROVING LEARNERS'LANGUAGE SKILLS. Modern Science and Research, 2(9), 75-78.
5. Jabborova Aziza Jobirovna. (2023). THE CATEGORY OF ASPECT IN

VOLUME 6, ISSUE 1, 2023

ENGLISH GRAMMAR. Academia Science Repository, 4(05), 10–27. Retrieved from http://academiascience.com/index.php/repo/article/view/443
6. Narzullayeva, F. (2022). LINGUOCULTUROLOGY AS A COMPLEX SCIENTIFIC DISCIPLINE. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 17(17).
7. Orifjonovich, O. A. (2023). METAFORANING KO'P TARMOQLI VA FANLARARO O'RGANILISHI.
SCIENCE AND INNOVATION IN THE EDUCATION SYSTEM
8. Okhunjonovich, K. Z. (2023). THE EDUCATIONAL VALUE OF NATIONAL CUSTOMS AND TRADITIONS IN THE ERA OF GLOBALIZATION. American Journal of Interdisciplinary Research and Development, 18, 64-66.
9. Zayniddinovna, T. N. (2021). The Image of the Eastern Ruler in the Works of Christopher Marlowe. Central Asian Journal Of Social Sciences And History, 2(10), 10-14.
10. Zayniddinovna, T. N. (2022). The Problem of "A Strong Personality" in Shakespeare'Dramas: Richard III and Macbeth. Middle European Scientific Bulletin, 20, 7-10.
11. Zaynitdinovna, T. N. (2022). Lyrical Dialogue in Shakespeare's Poems as a Reflection of Renaissance Anthropocentrism and a Strong Personality. Middle European Scientific Bulletin, 21, 120-125.
12. Ташева, Н. З. (2022). КРИСТОФЕР МАРЛОУ (ЛИТЕРАТУРНЫЙ АНАЛИЗ): ТАМЕРЛЕН ВЕЛИКИЙ КАК ТИП ЛИЧНОСТИ ВОСТОЧНОГО ПРАВИТЕЛЯ. Eurasian Journal of Academic Research, 2(2), 234-239.
13. Zayniddinovna, T. N. (2022). THE CHARACTER OF STRONG PERSONALITY ACCORDINGLY WITH EASTERN THEMATICS IN CHRISTOPHER MARLOWE'S PLAY" TAMBURLAINE THE GREAT". International Journal Of Literature And Languages, 2(08), 9-14.
14. Zayniddinovna, T. N. (2022). STRONG PERSONALITY'S ARTISTIC AND POETIC REFLECTION IN THE RENAISSANCE EPOCH. International Journal Of Literature And Languages, 2(11), 43-51.
15. nafisa Zayniddinovna, T. (2022). Lexico-Semantic Word Production as a Way of Forming Theater Terminology of the English Language. American Journal of Social and Humanitarian Research, 3(10), 144-150.
16. Zayniddinovn, T. N., & Sharofiddinovich, S. S. (2021). General cultural and educational values of ancient-classic latin language. Central Asian Journal of Theoretical and Applied Science, 2(5), 77-80.
17. Zayniddinovna, T. N. (2023). CHARACTERIZATION OF THE IMAGE OF AMIR TEMUR IN CHRISTOPHER MARLOWE'S DRAMA" TAMERLANE THE GREAT". International Journal Of Literature And Languages, 3(02), 36-43.
SCIENCE AND INNOVATION IN THE EDUCATION SYSTEM International scientific-online conference 54
18. Tasheva, N. (2023). EXPRESSION OF LEXICAL-SEMANTIC AND SOCIOSPIRITUAL PARAMETERS IN THE CREATION OF GREAT HUMAN FIGURES SCIENCE AND INNOVATION IN THE EDUCATION SYSTEM
IN ENGLISH RENAISSANCE DRAMA. Академические исследования в

VOLUME 6, ISSUE 1, 2023

современной науке, 2(21), 50-57.
19. Tasheva, N. (2023). LINGUISTIC AND STYLISTIC FEATURES OF THE TRAGEDY" TAMERLANEE THE GREAT". Общественные науки в современном мире: теоретические и практические исследования, 2(8), 11-14.
20. Tasheva, N. (2023). " TAMERLANE THE GREAT" AS A PHENOMENON OF THE WORLDVIEW OF RENAISSANCE HUMANISM. Педагогика и психология в современном мире: теоретические и практические исследования, 2(9), 24-27.
21. Ollomurodov, A. (2023). MULTIDISCIPLINARY AND INTERDISCIPLINARY STUDY OF METAPHOR. Modern Science and Research, 2(9), 136-139.
22. Jabborova, A. (2023). THE IMPACTS OF PHYSICAL CLASSROOM SPACES ON STUDENTS INVOLVEMENT HOW CAN STUDENTSENGAGEMENT BE PROMOTED BY PHYSICAL CLASSROOM SPACES?. Modern Science and Research, 2(3), 115-121.
23. Jabborova, A. J. (2023). HOW WOULD YOU MEASURE CREATIVITY AND INNOVATION? WHY?. GOLDEN BRAIN, 1(10), 20-24.
24. Jabborova, A. (2023). THE USE OF ASPECT IN “WOMEN IN LOVE” BY DAVID LAWRENCE. Modern Science and Research, 2(6), 345-356.
25. Bafoeva, R. (2023). INGLIZ VA O’ZBEK MAQOLLARINING KOGNITIV TAHLILIIngliz va ozbek maqollari tizimlari haqida gap ketganda ularning mohiyati bir-biridan ajralib turishi aniq bo'ladi, chunki ular turli xil tarixiy, ijtimoiy va iqtisodiy sharoitlarda rivojlangan, va bu maqoll. World of Science, 6(6), 207-211.
26. Okhunjonovich, K. Z. (2021). Self-Awareness of Gypsies: Traditionality and Modernity. American Journal of Social and Humanitarian Research, 2(7), 33-42.
27. Fayzullayeva, N. S. qizi . (2023). Theoretical Views on the Use of the Term "Concept" in Cognitive Linguistics. EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION, 3(5), 27–31. Retrieved from https://www.inovatus.es/index.php/ejine/article/view/1685
28. Fayzullayeva, N. (2023). USAGE OF THE FLORA IN THE EARLY MODERN ENGLISH POETRY. Modern Science and Research, 2(9), 36–39. Retrieved from https://inlibrary.uz/index.php/science-research/article/view/24078
29. Sadullayev, U. . (2023). THE ROLE OF WOMEN IN NEIGHBORHOOD MANAGEMENT IN UZBEKISTAN. Modern Science and Research, 2(9), 132–135. SCIENCE AND INNOVATION IN THE EDUCATION SYSTEM Retrieved from https://inlibrary.uz/index.php/scienceresearch/article/view/24060
30. Tursunova, M. (2023). BADIIY TARJIMA ASARLARDA ASLIYAT MUAMMOSI TADQIQI. Interpretation and researches, 1(8).
31. Tursunova, M. (2023). BADIIY TARJIMADA LINGVOKULTUROLOGIK XUSUSIYATLAR. Журнал: Союз Науки и Образования, 5(2), 12-15.
32. Utkirovna, B. S. (2023). Characteristics of the Works of Charles Dickens. European Science Methodical Journal, 1(3), 24-28.
33. Utkerovna, B. S. (2023). SHUM BOLA ASARINING TARJIMASIDA TARJIMON MAHORATI. DENMARK" THEORETICAL AND PRACTICAL FOUNDATIONS OF SCIENTIFIC PROGRESS IN MODERN SOCIETY", 14(1).

VOLUME 6, ISSUE 1, 2023

34. OXUNJONOVICH, Q. Z. (2022). CHANGES OF LYULI IDENTITY. International Journal of Philosophical Studies and Social Sciences, 2(3), 74-83.
35. Ismatovna, I. L. Goals and Techniques for Teaching Grammar. International Journal of Scientific Research and Modern Education, 4(2), 33-34.
36. Ismatovna, I. L. (2023). Improvement of Quality of Knowledge by Using Videos at Lessons. JOURNAL OF SCIENCE, RESEARCH AND TEACHING, 2(4), 100-102.
37. Ismatovna, I. L. (2023). USING VIDEOS AT ESL TEACHING AND IMPROVEMENT OF QUALITY OF SKILLS. JOURNAL OF EDUCATION, ETHICS AND VALUE, 2(5), 1-3.
38. Ismatovna, I. L. (2021). Typology of parts of speech and content of grammatical categories in two languages. ACADEMICIA: An International Multidisciplinary Research Journal, 11(8), 53-57.
39. Nosirova, D. (2023). TYPOLOGICAL CHARACTERISTICS OF THE PARTS OF SPEECH OF THE RUSSIAN, UZBEK, AND ENGLISH LANGUAGES AND THEIR TEACHING METHODS IN PRIMARY EDUCATION. Modern Science and Research, 2(4), 564–567. Retrieved from https://inlibrary.uz/index.php/scienceresearch/article/view/19393
40. Nosirova, D. (2023). LEARNING GRAMMAR THROUGH CONTEXT: ENHANCING LANGUAGE PROFICIENCY. Modern Science and Research, 2(7), 349–351.
Retrieved from https://inlibrary.uz/index.php/scienceresearch/article/view/22235
41. Nosirova, D. (2023). LEARNING ENGLISH AS A SECOND LANGUAGE: CHALLENGES AND STRATEGIES. Modern Science and Research, 2(9), 165–170. Retrieved from https://inlibrary.uz/index.php/scienceresearch/article/view/24086
SCIENCE AND INNOVATION IN THE EDUCATION SYSTEM
42. Nosirova, D. (2023). SECOND LANGUAGE ACQUISITION AND THE ROLE OF DIDACTIC GAMES IN SLA. Modern Science and Research, 2(5), 1143–1145.
Retrieved from https://inlibrary.uz/index.php/scienceresearch/article/view/20556
43. Murodova, D. (2023). THE CONCEPT OF THE WORDS "GENEROSITY AND COWARDICE" IN THE LAK LANGUAGES. Modern Science and Research, 2(6), 1147–1149.
N. Brooks, (1968), Culture in the classroom. In JM Valdes (ed) Culture bound: bridging the cultural gap in language teaching. Cambridge: Cambridge University Press.
16. Newmark, P., (1988), A Textbook on Translation, Prentice Hall, New Yor