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Teaching Grammar through Modern Technologies

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Annotatsiya: Ushbu maqola grammatikani o'qitishda zamonaviy texnologiyalardan foydalanishni o'rganishga bag'ishlangan. Maqolaning maqsadi grammatikani samarali o'qitishga yordam beradigan tegishli zamonaviy dasturlar va veb-saytlarni aniqlashdir. Ushbu maqola ta'limda zamonaviy texnologiyalardan foydalanish sabablarini aniqlashdan boshlanadi. Hozirgi vaziyat, xususan, keng tarqalgan CoVid-19 ta'lim sohasida zamonaviy texnologiyalarning paydo bo'lishiga sabab bo'lmoqda. Muallifning ta'kidlashicha, agar zamonaviy texnologiyalar sinf ishtirokchilarining o'zaro munosabatlariga qarab tanlansa, bu yanada foydali bo'lishi mumkin. Bunday bo'linishga ko'ra, tadqiqotlar va topilmalar haqida ma'lumotlar berilgan. Ushbu tadqiqot tegishli o'zaro ta'sir shakllarida joriy texnologiyalardan to'g'ri foydalanish muammosini hal qilishga yordam beradi.

Tayanch so'zlar: Zamonaviy texnologiyalar, grammatikani o'rgatish, o'zaro ta'sir, individual ish, jamoaviy ish, aloqa mahorati.

Аннотация:В данной статье речь идет об изучении использования современных технологий в обучении грамматике. Цель статьи - определить подходящие современные программы и веб-сайты, которые могут помочь в эффективном обучении грамматике. Эта статья начинается с причин использования современных технологий в образовании. Текущая ситуация, в частности широкое распространение CoVid-19, является причиной появления современных технологий в сфере образования. Автор утверждает, что может быть выгоднее, если современные технологии будут выбираться по шаблонам взаимодействия участников занятия. По такому подразделению информируются исследования и выводы. Это исследование способствует решению проблемы правильного использования современных технологий в подходящих схемах взаимодействия.

Ключевые слова: Современные технологии, обучение грамматике, взаимодействие, индивидуальная работа, групповая работа, коммуникативные навыки.

Annotation: This article deals with the study of the use of modern technologies in teaching grammar. The aim of the article is to define appropriate modern programs and websites which can help to teach grammar effectively. This article begins with the reason for the usage of modern technologies in education. Current situation, particularly, wide-spreading CoVid-19 has a reason for appearing modern technologies in educational field. The author claims that it can be more beneficial if the modern technologies are chosen by class participants' interaction patterns. According to such subdivision, the researches and findings are informed. This research promotes a solution of the problem of correct utilization of current technologies in suitable interaction patterns.

Key words: Modern technologies, teaching grammar, interaction, individual work, group work, communicative skills.

Learning grammar in education has been having a crucial role since teaching started. At that time the importance of using modern technologies in education system is increasing. Due to the fact that because of pandemic the teaching system has to change or improve. For this, most of current technologies has appeared and affect to this system. In this article, such kind of modern technologies which can help to teach grammar effectively has informed. In the fact, the teachers can come across a lot of contemporary technologies. That is why, they are divided into several

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sub-groups. According to students and teacher interaction, the types of modern technologies are preferable to split and discuss. Below this subdivision can be given:

1. Modern technologies during individual work.
2. Modern technologies during pair work.
3. Modern technologies during group work.

In present-time teaching the main goal is to increase student's communicative skills as well as, critical thinking. Therefore, the usage of modern technologies through group work has been peaked in this research. Antil, L.R.(1998) and his colleagues' researches have shown findings about the utilization of group work in the acquisition of grammar for pupils. A recent study on the social effects of cooperative work in grammar learning indicated that cooperative work had a beneficial influence on social variables such as intergroup relations, ability to collaborate with others, and self-esteem. Likewise, Johnson, D. W. and Frank P. J. (2003) revealed that group work might increase students' learning interest and motivation, as well as their capacity to explore and think creatively. As previously said, group work has a positive impact on grammar learning, not only in the social but also in the cognitive aspects of pupils. On the other hand, in this twenty-first century, gamified learning has grown popular among educators. The competitive aspect of a game played by one or more participants is well-known. Games are formerly intended as a means of fun, but they have since evolved into instructional tools. Virtual games support the digital teaching field, in which technology aids in the better transmission of knowledge (Hashim, 2018). 'Bamboozle.com' is very useful website which can provide effective results in teaching grammar by team work. This website is full of ready-made games based on two teams' participation. Nevertheless, individually teaching grammar via modern technologies has developed in current era. It is the fact that Duolingo is widely regarded as one of the most popular language learning programs, with over 200 million users worldwide (Draycott, 2017). It has gotten a lot of favorable feedback from users (Bogdan, 2016; Kumar, 2016), and its effectiveness in maintaining user attention and improving language competence has been documented in the literature (Castro, Hora Macedo, & Bastos, 2016; Huynh & Iida, 2017). Duolingo's creators credit gamification for the company's success. They specifically specify four fundamental aspects of their strategy which includes grammar (Draycott, 2017). Duolingo uses a variety of conventional activities, such as "translate a sentence," "match words with their translations," "type the uttered phrase," and "pronounce the provided phrase" in its technical implementation related to learning grammar (Karch, 2015). It's worth noting that the makers don't try to hide mundane duties with a game's "chocolate coating." The activities are formatted similarly to those found in traditional textbooks. The least disadvantage of such kinds of modern technologies is that it improves special knowledge, especially, grammar but not communicatively.

Conclusion and Recommendations

At that moment pandemic period made teachers utilize the latest technologies in teaching grammar. Choosing appropriate ones by interaction patterns support to get the goal during the lesson. Teaching grammar based on gamification can supply competitive learning with going up communicative skills. However, this is mostly for suitable for group work not individual work. Current technologies based on individual patterns can lay out communicative skills less than getting knowledge. Using mixture of modern technologies as well as interaction patterns during a lesson can be a reason for getting successful results in teaching process.

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