THE POSITIVE IMPACT OF IMPLEMENTING INNOVATIVE METHODS ON TEACHING ENGLISH

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Since we live in a world of innovative ideas and highly developed information technology, it is useless to continue educating EFL learners with 19th-century approaches and expect to educate our children for the twenty-first century. As a result, various modifications and changes should be made to our educational system, particularly in terms of methodology. Teachers have employed variety of methods, approaches, and techniques to teach English to EFL students. The strategies used in this teaching procedure are widely recognized as traditional. Because, first and foremost, they focus on enhancing the students' foreign language competence by teaching skills and areas of knowledge in isolation. Secondly, in the conventional approach, teachers have significant responsibility for educating students by direct method. Thirdly, this type of lessons are more teacher-centered, which requires the teacher's active participation throughout the class rather than students involvement. However, unlike traditional approaches, innovative methods are more learner-centered, requiring students to participate in all aspects of the session. The modern technique include the following three principles:

- The primacy of speech
- Emphasis on the centrality of connected text as the heart of the teaching-learning process.
- An absolute emphasis on Oral methodology in the classroom.

This style emphasizes developing both productive and receptive abilities, including reading, listening, speaking, and writing. To apply these new methodologies in the classroom, teachers should use the following innovative tools:

1.Multimedia learning process.

It is well known fact that, practical knowledge is more valuable than academic one. Multimedia is the integration of numerous digital media types such as text, graphics, audio, and video to create a multi-sensory interactive application or presentation to an audience. This tool encourages students to build critical and analytical thinking skills in a problem-based learning environment by providing opportunities for practice in real-life circumstances. While obtaining information via multimedia, learners' whole attention is focused on the assignment. This would motivate the learners to absorb and recall the information better. Furthermore, developing multimedia projects is both challenging and interesting, particularly in a collaborative setting. Working in a group would require pupils to learn how to cooperate and collaborate, using group skills and a range of activities to achieve the project's overall goals.

2. Mind maps

Tony Buzan created this in the late 1960s to help students make notes using only key phrases and important graphics, but it may also be used in modern teaching to convey concepts in an original way. Because combining keywords and visual imagery allows for a much faster and easier recall of knowledge. It also helps to connect the information, which in turns ensures fluency and coherence. According to recent research on new approaches, explaining specific information via graph charts or visual graphics has a great impact on people's minds. Besides this, retained information is kept for an extended period due to its clarity, visual appeal, and unique value.

3. Teaching with a sense of humor

Humor is an effective teaching tool for both students and teachers. Everyone adores the teacher who has a great sense of humor. Because, the teacher's ability will undoubtedly contribute to the creation of a comfortable environment, which in turn helps to make it easier to follow the lesson with concentrated attention. Furthermore, humor improves the relationship between students and teachers, lowers stress level, makes the lesson more fascinating and entertaining, and boosts the creativity of the learners. As a boring, traditional instructor makes students feel bored during the lecture, a modern teacher should employ humor in the classroom to keep pupils engaged throughout the class.

4. Role-playing.

Role-playing is an approach that enhances and accelerates the learning process. As it is enjoyable it helps kids to master skills in the real world while learning subjects such as literature, history, and even science. As a result, it is both a natural learning tool and a less technologically sophisticated version of simulations. The use of this strategy in the EFL classroom evolves students' practical knowledge, fosters creativity, and identifies their acting skills. Role plays allow students to feel completely free when thinking, acting, and speaking during class.

5. Conclusion.

In conclusion, the evolution of information and technology has had an great impact on educational quality and systems. According to the new paradigm of learning and teaching, students` needs are more essential than teachers in the modern class. Nowadays Unlike traditional teaching approaches, the idea of a paperless classroom is emerging. In the twenty-first century, modern education requires instructors to be activators, facilitators, motivators, energizers, and moderators by employing creative techniques of foreign language instruction to attain the intended outcome.

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