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APPLICATION OF VARIOUS MANAGEMENT STRATEGIES IN SECONDARY SCHOOLS

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Introduction

In Educational Management Theory, its specificity is known manifested in various approaches to management, classified by criteria is. These approaches determine the essence of the management process and analysis in the process of historical and pedagogical research of its evolution serving as the subject, leading paradigm of this management can perform a qualifying function. Obviously, their each at one historical stage or another in the process of forming management had a known benefit.

Analysis of work in the field of strategic management such to reveal the essence and specifics of management,the main features of the concept of" strategy "and its "development" and made it possible to determine the connection with the concepts of" forecasting".Concepts of "Strategy", "Strategic Management (Management)" in education to show the differences between operational management and management introduced, in which the main focus is on external factors. However, the authors it places different emphasis on defining the essence. Hence, G.Mintzberg, J.Quinn, S.Goshals called Strategic Management “the implementation of selected goals from increases and attempts to achieve the desired state of the relationship consists of the process of identifying and establishing the connection between the system and its environment” that's what they look like. Effective with the environment through the allocation of resources and allows you to act effectively. The strategic management education system has its own characteristics, which are defined by:

• The education sector has been one of the most innovative and thus, it largely determines the effectiveness of innovative activities in other areas;

• educational system it is open, flexible, individualized, creative global of knowledge, continuous education of a person throughout his life is a system of manufacturing innovations in education (teaching and teaching technologies, methods and methods) and management innovation represents (new) unity. Economic mechanisms in the field of Education, New organizational structures, institutional forms);

• management of the development of the educational system technological, pedagogical,the system of influences on the introduction of organizational innovation is needed a possible crisis that provides trends and which can anticipate and eliminate contradictions, the system's provides for organization in such a way as to ensure its integrity;

• strategic management of the educational system is innovative in nature, strategic risks, including various political events, unexpected state laws and regulations, social requirements for the educational system and its risk management associated with discrepancy between real resources Strategic in learning to develop educational system management the use of the paradigm, in our opinion, is not only due to the fact that this development sorting leading trends, but also the most important ones allows.

Conclusion

In short, the conclusion is that the development program provides an educational program in the infrastructure of the educational institution providing implementation describes changes. The relevance of educational goals of the educational program, innovation of content, educational technologies in use and

modernity of educational and methodological complexes, that is, the relevance of Education and it is possible to reveal all the aspects that underlie its modernity.Quality, convenience and efficiency of the educational process in the development program legal, organizational, financial, management of provision in the direction of increase and it is necessary to focus on changing their material conditions.

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