READJUSTMENT PROBLEMS OF GEOMETRIC MATERIAL IN BEGINNER CLASSES

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Introduction

Available in practice today to consciously select from teaching methods those that are suitable for the new content and new tasks of Education, First all teaching methods and available teaching looking at the classification of methods shall be.

Teaching methods Organization of joint activities of teachers and students, referring to promotion and control holds. Therefore, they are divided into three groups:

- Organization of educational-cognitive activities methods;
- encourage learning-cognitive activities methods;
- academic-cognitive activity effectiveness control methods.

Organization of educational-cognitive activities methods are divided into several groups, these are:

1. Sources where students receive knowledge according to: oral, indicated, practical methods.
2. In the direction of the reader's thought: induction, deduction, analogy.
3. Pedagogical influence level of management, independence in the study of students by level: the method of educational work performed under the guidance of a teacher, as well as the method of Independent years of students.
4. Independent student activism by level: explanatory-illustrative, reproductive, puzzling statement of knowledge method of making, partial research and research method of making.

Now the resources that students get knowledge of separate analysis of the Distributed group according to let's go through it. Of the above it is known that these consisted of oral, demonstrative and practical techniques.

Oral methods in the short term solve them, put puzzles in front of the readers, give the most information on the size searching for directions to do assistance, in general, makes the reader development of the ability to work orally allows. These methods are used by readers of creates specific conditions in the development of his thinking. Considering them, i.e. oral methods, separately:

A) Explanation. Knowledge explanation the method is that in this the teacher lays out the material, while the students receive the knowledge ready-made. Training the description of the material is clear, understandable, short must be. Theoretical materials in the history of data from the method of explanation the introduction is used when instructing students on the use of curricula.

B) Interview. The most common and leading from teaching methods, each of the lessons in different stages, for different purposes applicable, i.e. new material in statement, reinforcement, repetition, home assigned assignments, independent work can be used in verification.

C) Let readers work with the book.It is one of the manifestations of oral teaching methods. Textbooks and teaching aids describe a systematic course of the foundations of science, independent of students material for their work is given. At all stages of the teaching process, work with a textbook and a book is carried out, but this work requires certain qualifications and teacher support from students. Depending on their acquisition of reading qualifications, it is necessary to involve readers in independent reading of the text given in the book.

A teacher can give students one time or another it provides support. After that, the exercises it is advisable to perform independently. A matter of exercises of a creative nature and solving examples in different ways, expression drawing up a matter on, to a short writing scheme according to issue structure, regarding perception, solving issues of a puzzling character includes exercises such as.

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