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METHODOLOGY OF DESIGNING THE PROCESS OF SPEAKING COMPETENCE DEVELOPMENT IN PRIMARY CLASS STUDENTS

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Abstract: In this article, scientific, pedagogical and psychological views on the methodology of designing the process of development of speech competence in elementary school students are considered. In addition, information was provided about the methodology of designing the process of developing speech competence.
Key words: speech, ability, competence, project, primary class, student, teacher, mother tongue, speech skills, competence, experience.

Introduction

The development of speech competence in primary school students is a crucial aspect of their overall language acquisition and cognitive development. Effective communication skills not only increase academic efficiency, but also play an important role in personal and social development. To develop a comprehensive methodology for the development of speech competence, teachers must take into account various factors such as age-appropriate strategies, interesting activities and technology integration. This article provides an overview of the basic principles and considerations for designing a robust process for developing speech skills in primary school students[1.789-792].

Elementary students, usually between the ages of 6 and 12, are at an important stage of language acquisition. During this period, they not only learn to decode written language, but also develop the ability to verbally express their thoughts. The development of a methodology for speech competence should correspond to the cognitive and emotional development of these young students. Activities and strategies should be age appropriate, given the different language skills within the group.

Participation is necessary for effective learning, especially in elementary grades. Designing activities that encourage interaction and cooperation among students can significantly improve speech skills. Group discussions, role-playing games , stories and debates are examples of interactive activities that not only develop speech skills, but also develop critical thinking and teamwork[2.46].

In the 21st century, integration of technology into the classroom has become a necessity for effective education. Educational programs, online platforms and interactive multimedia resources can be powerful tools for developing speech skills. Video presentations, virtual language sharing, and language learning apps give students the opportunity to practice speaking in different contexts, making the learning process more dynamic and interesting.

The development of speech competence in elementary students requires a well-thought-out and multifaceted approach. Investing in speech competence of elementary students not only prepares them for academic success, but also equips them with the necessary skills for lifelong communication.

The methodology used in the design of the process of formation of speech competence in primary school students plays a decisive role in the formation of their linguistic abilities.

The analysis begins with the study of methodologies corresponding to the stage of development of primary students. Research consistently emphasizes the importance of age-appropriate activities that promote cognitive and emotional growth of these young learners.

The results of various studies emphasize the importance of interactive and interesting activities in the methodology for the development of speech skills. Group discussions, role-playing games,

and stories are manifested as effective means of encouraging readers to verbally express their opinions. The analysis shows that interactive activities not only improve speech skills, but also contribute to the overall activity and motivation of Primary School students. The results of the study show the positive effect of technology integration in the process of developing speech skills .[.56-59].

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