Volume 2, Issue 2,2024

ORGANIZATIONAL STRUCTURE OF PROFESSIONAL TRAINING IN FUTURE TEACHERS OF TECHNOLOGY

Kardirov Bakhtiyor Eshmurzaevich
Termiz State University Associate Professor, Doctor of Philosophy in Pedagogical Sciences (PhD)

Abstract: This article talks about the development of an organizational structure for the preparation of professional training of future technology teachers.
Key words: Teacher, technology, digitalization, e-learning, teaching, professional activity, competence, digital education, integration.

In the Japanese higher education system, the combination of the three axes with the appropriate perspective in Japan's higher education system leads to the use of technology to expand the possibility of incon pecupclapi and participation from the approach of participation, which leads to the use of technology, which leads to the development of competences that are able to face the difficult and difficult life situations that we encounter and manage successfully. allows.

This socio-political situation leads us to the comprehensive modernization of education and the modernization of the European and Latin American higher education system, because the development of the professional competence of technology teachers in the environment of comprehensive modernization is compared to countries with a developed didactic system. This day is dedicated to offering quality, excellent and fair education for children, with the right to appropriate research and continuous renewal, and to offer new opportunities and social challenges: flexibility, creativity, innovation, quality competence and improvement of the educational system. In this regard, a different type of hapakatlap has been developed based on three basic principles and appropriate training:

a) Improving the use of digital technology in education and training: improving Wi-Fi connectivity in schools, using self-assessment tools and digital certified diplomas.

b) Acquiring and developing skills to support multi-disciplinary management:

- creating a platform for improving education and training in higher education;
- development of scientific skills - open science;
- cancer safety in education;
- training in quality skills and training.

c) Improving the education system in the country through research, innovation and advanced research, which is conducive to the formation of a multi-cultural culture (multi-skills, multi-competence, inclusion and globalization).

In this way, teachers should have the skills necessary not only for their personal life, but also for their professional life.

In this way, it is necessary not only for social-quality training, but also for reaching the BAP development standard (BPM) as a scenario in the socio-educational process for the creation and distribution of university knowledge. This challenge is perceived as an opportunity to impart knowledge and skills to future generations to tackle global challenges. In this regard, the demand of the present time is to increase the number of higher education students in the higher education system by 50%-60% by 2030. Decree of the President of the Republic of Uzbekistan dated 08.10.2019 PF-5847-con "On the approval of the concept of the development of the higher education system of the Republic of Uzbekistan until 2030" , It requires radical change and changing the curriculum and education is an important element in developing knowledge according to the current and future changes and challenges and creating a society for a fair, inclusive and equal society.

Although extensive research has been conducted on the integration of computer and communication technology in higher education, the majority of students focus on technology not only from a pedagogical and organizational point of view, but also from a technological point of view. One of the strengths of this work is that three perspectives - technological, pedagogic and organizational - pass, because it is necessary to increase the level of integration of technology, information technology and communication technology. (photo 1).

Higher education is a unique opportunity, and it is a shame not to ignore it. This uniqueness becomes even more important when taking into account the wide variety of values and cultures that exist in the educational context.

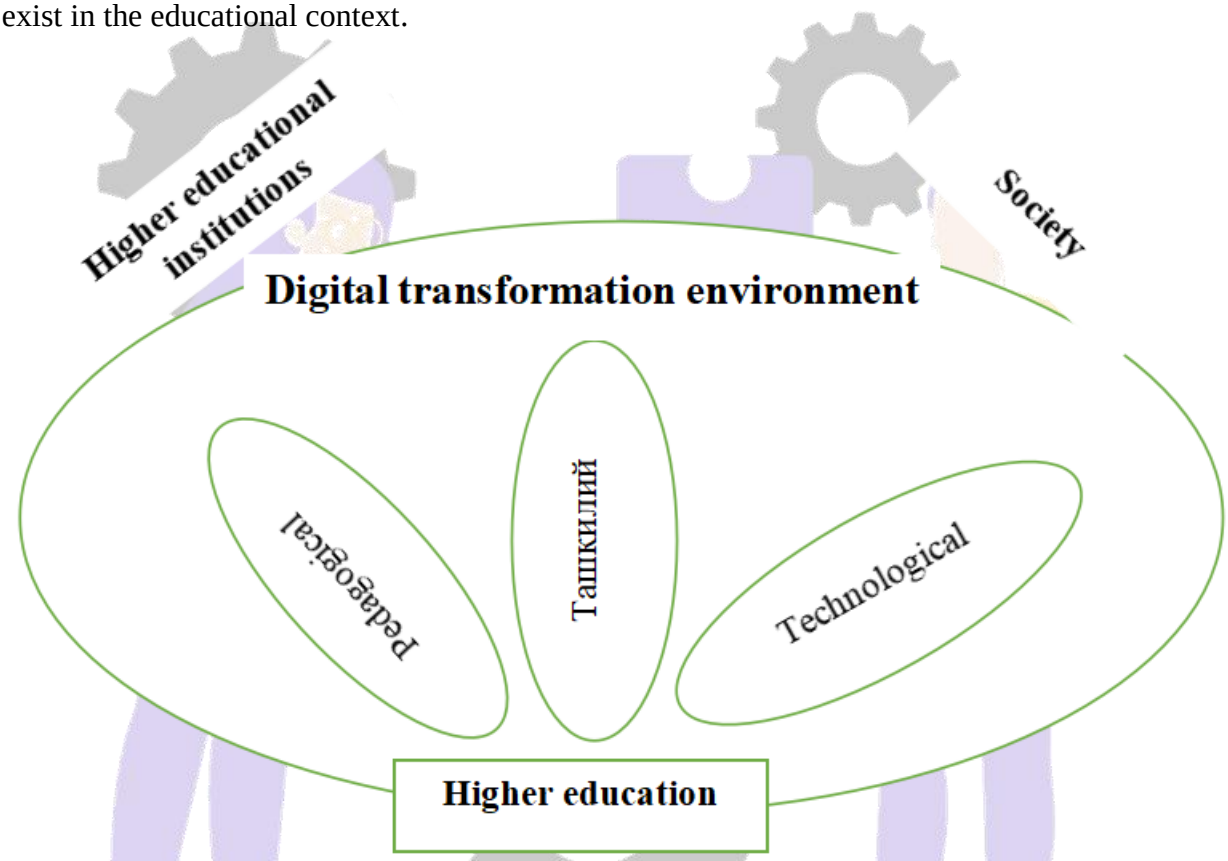


Photo 1. Establishing a Multi-Teaching Environment for Measurement in Multi-Level Higher Education

As a result of the new reality, which forced people to learn communication skills, the new technology in the teaching process of the educational process was discovered in the automatic method that can be used. People who are eager to use new technological devices (mobile phones, tablets, computers, platforms, online education), technological breakthroughs (artificial intelligence, robotics, computer networks, cloud computing, etc.) This leads to a partnership puzzle that is well suited to the needs of a diverse society.

References:

1. Decree of the President of the Republic of Uzbekistan dated October 8, 2019 No. RF-5847 "On approval of the concept of development of the higher education system of the Republic of Uzbekistan until 2030": https://lex.uz

2. Ikromova M.Kh. The method of developing the educational package of the future technology science teacher. P.f.f.d. (PhD) diss. - Namangan. 143 p.

3. Kadirov B.E. Problems of developing students' national and folk craft skills // Folk education. - Tashkent, 2019.
4. Kadirov B.E. "Development of basic competencies of students in crafts in technology lessons" // European Journal of Research and Reflection in Educational Sciences Vol. 8 No. 4, 2020, Rart IIISSN 2056–5852
5. Turabekov F.C. Methodology of using an electronic laptop in labor education (in the field of metalworking technology) / Methodological recommendation. - Tashkent: TDPU, 2010. - 42 p.

