THE EFFECTIVE STRATEGIES TO INCREASE PREPARATION PRODUCTIVITY FOR LISTENING SKILL

Malika Hamroyeva
The student at Navoi State Pedagogical Institute, Uzbekistan
Yugay Yevgeniya,
The lecturer at Navoi State Pedagogical Institute, Uzbekistan

Abstract: This paper aims to provide candidates who want to gain higher score from listening with practical methods. Developing strong listening skills is essential for effective communication and language acquisition. However, to increase preparation productivity, learners need to focus on specific strategies that enhance their listening abilities. This abstract explores effective strategies for boosting listening skill preparation with active listening, pre-listening activities, utilizing authentic materials.
Key words: Productivities preparation, authentic materials, listening comprehension.

INTRODUCTION

Listening is a fundamental language skill that plays a critical role in understanding spoken language, engaging in conversations, and comprehending various forms of audio content. It involves actively receiving, interpreting, and making sense of auditory information. However, simply exposing oneself to listening materials is not enough to improve listening skills significantly. Productive preparation strategies are key to optimizing the learning process. Oxford, 1993 contends that listening is "the most fundamental" of these, especially in light of the fact that it makes up roughly 45% of adult conversation time. This is a great deal more than speaking makes up 30%, reading makes up 16%, and writing makes up just 9%. According to this fact listening is a skill which should be taught before other skills.

Employing strategies such as setting goals, utilizing authentic resources, and regular practice can provide a structured framework for preparation, ensuring learners make tangible progress in their listening skills.

In this exploration of effective strategies for increasing preparation productivity for listening skills, we will delve into various approaches and techniques. These strategies aim to build learners' listening abilities and foster reflective practices that facilitate improvement and boost confidence in listening comprehension.

LITERATURE REVIEW

Similar to writing, speaking, and reading, listening is a complex skill that is best developed via regular practice. The foundation for both effective communication and a successful professional career is listening. The capacity to pick up and apply new knowledge, abilities, and information is improved by having effective listening skills. Understanding what is being said is not the only aspect of listening comprehension.

To increase preparation productivity for listening skills, learners need targeted approaches that enhance their ability to comprehend spoken language, identify key information, and extract meaning from various audio sources. These strategies involve active engagement, pre-listening activities and reflective practices. By actively participating in the listening process, learners can optimize their comprehension, improve their ability to retain and recall information, and enhance their overall language proficiency.

"Regretfully, listening comprehension which is crucial for both interpersonal and communication is one of the abilities that receives the least attention in the classroom. Teachers typically hold the view that, similar to breathing, listening skills develop naturally over time. But listening comprehension can only be enhanced through perseverance and hard work, just as reading ability can". (Bostrom, 1990, Brody, 2004; Kutlu and Aslanoá lu, 2008). According to the authors opinion by recognizing the importance of listening skills and prioritizing their development, educators can enhance students' overall communication abilities and academic success."A student who is unable to understand what he reads or hears, or who lacks the clarity and accuracy to communicate his thoughts and feelings in written or spoken form, is unlikely to succeed academically." (Ocak and Beydoáan, 1999). Introducing the elements that contribute to the listening process is directly related to helping students improve their listening abilities. Stated differently, identifying the elements that contribute to the listening process is crucial for teacher preparation programs as well as for the families and schools that teach students.

"The significantly increased use of authentic materials suggests another area for micro-listening practice. One benefit frequently mentioned for these resources is that they provide illustrations of the hesitancies, false starts, The pauses - both filled and empty -that make up natural speech. Therefore, it is standard practice to incorporate authentic listening exercises at an early learning stage in addition to scripted texts to help students become acquainted with the target language's actual cadences. It is now standard practice to grade the task rather than the text, and handling authentic materials at lower levels has been extensively discussed". (Anderson and Lynch 1988: 80-96). For a very basic example, you can use the Pete Seeger song Little Boxes with a beginner's class as long as it is made clear that the goal is to understand the song, not every word, but only to jot down the words that are colored. Nevertheless, when students switch from a scripted text to an authentic one, there will always be a shock.

CONCLUSION

In conclusion, effective strategies for increasing preparation productivity in listening skills are crucial for developing strong comprehension and communication abilities. By implementing these strategies, learners can enhance their listening skills and achieve academic success. Active listening, pre-listening activities, authentic resource utilization, reflection, and regular and varied practice are key elements in boosting listening skill preparation. Engaging actively, setting goals, and utilizing authentic resources contribute to an enhanced comprehension of spoken language and the ability to extract meaning. Developing note-taking skills and reviewing notes reinforce comprehension and retention. Reflecting on performance and seeking feedback enable learners to identify areas for improvement and adjust their approach accordingly. Regular and varied practice helps learners become more accustomed to different accents, speech patterns, and listening contexts. By recognizing the importance of intentional listening skill development and incorporating effective strategies into their learning routines, learners can unlock their full potential, become proficient listeners, and engage more effectively in various communication settings. It is crucial for educational institutions and teachers to acknowledge the significance of listening skills and their impact on language acquisition and communication. By prioritizing listening skill development in curriculum and providing learners with opportunities for deliberate practice and targeted instruction, educators can empower students to become effective listeners and successful communicators.

REFERENCES:

1. Blog.sanako.com.

2. Bostrom, R. N. (1990). Listening skills: measurement and application. New York: SAGE Publications, Inc.
3. Ocak, G. ve Beydo÷ an, H. Ö. (1999). Kültürel düzeyi farklı ailelerden gelen ilkö÷ retim okulları birinci devre ö÷ rencilerinin okuma-anlama düzeylerine yönelik bir araú tırma. Türkiye Sosyal Araú tırmalar Dergisi. 3(2), 29-43.
4. Anderson A. and T. Lynch. 1988. Listening. Oxford: Oxford University Press.

