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BASED ON FOREIGN EXPERIENCES TEACHER TRAINING IN UZBEKISTAN IMPROVEMENT ISSUES

Innovation from the human factor and capital, capacity and potential in the world, digital effective on the basis of the implementation of the management system and information communication tools today, when the use is widely implemented, problems in the training of pedagogical personnel it is causing the quality of human capital to decline. Graduate of the Pedagogical University, not only the training of citizens as educated and the formation of the human capital of the country, thereby preserving the values of learning that exist together, develop and to the next generation it is also important in transmission.

At the same time in a number of countries of the world in recent years (economically progressive (also in countries) highly qualified pedagogical personnel at all stages of the education system there is a shortage. The formation of personnel in our republic, including, the objective necessity of meeting the needs of pedagogical staff in secondary schools.

Development of mechanisms for solving these issues on the basis of advanced experiments the need determines the relevance of the study and as the subject of research of this work was the basis for selection.

Lack of introduction of a scientifically based system of specialization in education, education the lack of a material and technical and innovation system in their networks at the level of demand, high information qualification of Higher Educational Institutions (Universities) that train professional pedagogical personnel specific in integrative relations with institutions of enhancement and retraining as a result of the occurrence of problems, certain subjects in the public education system (primary education, Russian language and literature, English, Mathematics, Computer Science and information technology, chemistry, physics and astranomy) the need for teachers remains unsatisfied.

Education related to pedagogical training and pedagogical activity until the beginning of our era the works created also feature their own and are the source of Zoroastrian influence in the East In the "Avesto" (1st century BC), the Holy Book of Islam, "Qur"oni Karim" (7th century), and In the" Hadisi sharif "(Imam al-Bukhari" Al-Jome 'as-sahih", 9th century), the middle Asian Uyghur period thinkers include Abu Nasr al-Farabi ("City of Fozil people", 70s-80s of the 20th century), Abu Ali Ibn Sino ("wisdom", 11th century), Burkhoniddin Zarnudji (Ta"lum al-Mutaalallim, 12th century,) < BR>, Muslihiddin Sa " diy Sherozi ("Bo " stone", 1257, "Gulistan", 1258), Alisher Navoi ("perfect 20 volumes of works" plami", 1987-2003) in the artistic and philosophical works, ancient in the West In Greece and Rome, Democritus, Socrates, Plato, Aristotle, Marcus Fabius Quintilianus, Jan Amos In the teachings of such great philosophers, educators, thinkers as Komensky, Adolf Distegverg, coming to the field in the form of a cultural and moral work, pedagogical activity and its content.

The training of Educators has a clear historical description at all times and remains so.The following period was marked by the teaching profession of Eastern and middle Asian allomes, skills and abilities in essence, its socio-economic description has said valuable words at the top. We do it Abdullah Avlani, Oybek, afur G"ulam, Abdullo Oripov and younger generation are evident in the education we see further improvement of education sector, modern knowledge and pedagogical technologies having skills in addition, a worthy contribution to the socio-economic development of our country professional pedagogical staff for the training of highly qualified specialists in the field delivery, the need to introduce advanced technologies into the industry is the main goal is noted to be.

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The development strategy of Uzbekistan, designed for 2022-2026, also includes opinions on the topic were addressed and several priorities were set.

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