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TO INDEPENDENT THINKING OF ELEMENTARY STUDENTS FROM MODULAR EDUCATIONAL TECHNOLOGIES IN TEACHING

ANNOTATION: This article shows how to use modular learning technologies to teach elementary students to think independently, and highlights the importance and benefits of modern pedagogical technologies.

Keywords: Activity, independent thinking, thinking, technologist, didactic games, pedagogical technologies.

When Uzbekistan has achieved its independence, it is expected that the growing younger generation will be the issue of competent upbringing has been established as a state-wide priority issue, which in the direction, many decisions and decrees of the president of the Republic are adopted significant reforms have been implemented and continue to be more perfect.

In the elementary grades, where the child's consciousness and thinking are now taking shape the skill of the teacher, his modern technology to the educational process able to skillfully implement, look for new ways and methods of Education, Advanced it is very important that he can make creative use of pedagogical experiments. Hence modular education in teaching elementary school students to think independently the use of technology, the introduction of modern pedagogical technologies into practice preparation for training from the important requirements set before today's primary education one.

Because modern pedagogical technologies, first of all, knowledge of students, when it provides an opportunity for them to learn skills and competencies easily and interestingly, secondly, both professional growth and spiritual development of the teacher helps.When does it begin to teach the reader to think independently? the question is birth is natural. For this, the formation of the human thinking process it is necessary to know the stages. The thought process of the human being is life, people, they are to form in the process of observing the relationship between, nature with the help of sensations goes. From the moment the child comes into the world, life, Adult Activities, an event in nature and seeing and observing the phenomena, he begins to assimilate them into himself, and as a result in it images appear, speech is formed. Therefore, in combination with child sensations it acquires many imaginary resources based on the data it collects using and seeks to understand, realize it. Therefore, many questions arise in them is. For example, what is in the sky? Why is it night and day? Why birds flies? Why am I Small? Why are colors different? Why does it rain, snow fall? Where do they come from?What is the cloud? etc.

In fact, tireless questions to children's parents in preschool age pour. It is at this time that the child's questions are answered with endurance by his helps to think, realize events, events, cause the growth of his speech is. Often some parents look indifferent to these questions or give an answer shall not find. They beat him up. This makes the child's thought process weakens, directs him to indifference. Everything is not for me, my he thinks that I do not need to know, everyone becomes indifferent to events and events.

The level of thinking of a child in preschool age education in school improves in the process. In the improvement of the level of thinking of the student the role of the teacher is incomparable. Teacher students active in the educational process subectitle. Opinion on the materials that students are studying it is especially important to teach to keep, to freely state his opinion. Education in this the use of pedagogical technologies in the process is of great

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effect. Pedagogical the lesson, organized on the basis of technology, is actively attended by the student, the teacher and enters into free communication with his comrades. Especially personality-oriented technology makes students a subject of the educational process. Student learning material creates an opportunity to think freely on it. Modular education in this area the role of technology is incomparable.

The process of mastering the knowledge of students in the game tool is facilitated, different learns to deal with different objects, and also treats in them culture is formed. The important thing is that in the process of didactic games the child has his own strength confidence is formed, learning to act freely, to freely express one's thoughts, begins to make independent comments. For example, in the game" find the mistake in the photo", the child takes a photo independently observes. In the photo depicting the winter landscape, too, the tree is blooming when drawn, this is what the child will find independently. His thinking in the same place is also to work falls. That is, on the basis of what he has learned, he remembers the peculiarities of each season and in winter, the tree justifies that it does not bloom.

Just as well as " can not be", "Find a mistake in the text" games, rebus, puzzles, etc. activates the process and teaches independent thinking. Also, the picture in the textbook exercises to work on also teach students to think independently. Child expresses his attitude to the picture, actively participates in questions and answers, on the basis of the picture when commissioned to write a story, he writes a story based on his own imagination. Initial in classroom reading lessons, the possibilities of teaching a child to think independently are wide, and from reasonable use will work well. Guide the reader to work on the text one of the most effective ways to teach independent thinking.

Textbooks prepared for primary classes are also given at the end of the text guiding students to independent thinking based on exercises, questions and assignments needed. For example, "" who is saying the poem?", "How do you add to the poem will you?", "Do you want to befriend a story (or fairy tale) character?" , "The story how do you advise your hero?", "Being within the events of a fairy tale do you want to?", "Who would you like to participate in it?"questions," text divide into parts and put a title on each part", "text with the help of a teacher make a plan", "retell the text according to the plan", "make the characters in the text alternate retelling " and give other similar assignments develop students ' thinking and develop independent thinking serves.

Operating on the basis of the application of modular educational technology to study the secrets of the new and effective work of the contingent of teachers. Increase the activity of educators in the application of modular educational technology and on the contrary, identifying the reasons that prevent it, modular education technology looking for more effective ways to work on the basis of application. These issues information collected on modular education of pedagogical activity of a school teacher to enrich its technology with elements of application and to make it effective helps to determine a number of measures that will help.

Work on the basis of the application of modular educational technology of experienced teachers deep in the uniqueness of their secrets, differences in structure and character traits learning. Knowing this application of the teacher's modular learning technology to "describe " the motivational basis of his activity, to take it as his own benchmark, knowledge of the development process in the educational institution of interest in the profession of a teacher, age seeing the shortcomings in the training of Personnel, their practice to the right way helps guide.

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