MUSIC IS A MEANS OF AESTHETIC EDUCATION OF A CHILD

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Music is a means of aesthetic education of a child. Aesthetic education before school age children's perception, feeling and understanding of beauty, good and bad distinguish, to develop the ability to act independently, thereby different aimed at engaging in various artistic activities. The brightest of aesthetic education One of the tools is music. A child for him to perform this important function should develop general musicality. General musicality in children with development, an emotional reaction to music appears, hearing improves and creative imagination is born. Children's experience takes on its own aesthetic colors.

Music is a means of forming a child's moral qualities. Music that directly affects the child's emotions and his moral characteristic forms. Sometimes the influence of music is more powerful than persuasion or direction. To introduce children to various emotional and figurative works, to empathize with them we invite Musical activity for the formation of moral qualities of the child's personality creates the necessary conditions for the general culture of the future man creates the initial foundations. Music is a means of activating mental abilities. Perception of music closely related to mental processes, i.e. attention, observation, quick mind required does. Children listen to sound, compare similar and different sounds, get acquainted with their expressive meaning, characteristic semantics of artistic images they pay attention to its features, learn to understand the structure of the work. Aesthetic These first attempts at assessment require strong mental activity and the teacher is managed by teachers. Music is a means of physical development. Singing voice apparatus develops, strengthens vocal chains, improves speech (speech therapists used for speech therapy) and vocal-auditory coordination contribute to development. So, the art of music and education are human in a person of a person who develops virtues and encourages spiritual purification and elevation enriches his inner world, strengthens his faith, will, and creativity a powerful force that awakens - ensures the rise of spirituality. Music with its help, his artistic perception grows and his feelings become richer. In children not developing musical perception, but their love for music at a sufficient level without being interested, rich physical, spiritual and strict moral qualities in all aspects cannot be brought up. According to the Greek philosopher Plato, the power of the state directly to what kind of music, what tone and rhythm is playing on it depends. Music that helps to elevate a person for the state considered necessary. Music education in preschool educational institutions with musical activities it would be especially appropriate to take them together. Musical activity one of the leading types is listening comprehension. By listening to music, the child imagines He draws the image of the work he is listening to in the world, but what the child wants if there is, he draws this picture in the music he listens to. The next types of musical activities are children's creativity and children's music is his creation. Children's creativity is when they dance and sing Children's musical creativity is manifested when they play musical instruments requires creativity, improvisational creative patterns and creativity. Preschool education plays an important role in the continuing education system. Today, the importance of pre-school educational institutions precedes continuous education plays an important role as a stage. Therefore, each subject is different the importance

of training is increasing. Each of the pre-school educational institutions the main task of training is to teach children to think and think. Music The importance of art is that music is an art form that makes people experience, unites through emotional feelings. It becomes a means of communication between them. The music created by one composer is different in the hearts of other people the awakening of experiences can be called a miracle. Music education is a component of aesthetic education. Human personality one of the leading formative factors is education. Aesthetic education is his the essence of beauty, aesthetic and moral feelings as a component based on the doctrine of unity, nationalism of art, children's objective expands and deepens his knowledge of the world, creative ability and develop their talent and develop high spiritual qualities in them will help. Usually, the goal of aesthetic education is to develop aesthetic feeling in children and is to develop thoughts, to be able to see and enjoy beauty, is understood as In fact, the goals and tasks of aesthetic education are limited to this won't stay. Teach children beauty and ugliness, high and low, joy, teaches to understand. Aesthetic education is universal and national serves to determine values. It is clear that education affects a person's mind, feelings, imagination, beliefs, outlook, actions, and behavior. In conclusion, I would like to highlight my thoughts on today's preschool education music education taught and studied in institutions to children, them it would be especially appropriate to teach based on psychology. Children's singing, including minor problems in the educational process mispronunciation of words when singing, lack of feeling for rhythms, music in general it is the ability to find the right solution that focuses on them without ignoring them, such as indifference it certainly requires high potential and entrepreneurship from the pedagogue. Zero sky The increase of such highly qualified and cultured personnel to our pure country is the most will be an acceptable way.

Referance

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