CREATING A POSITIVE CLASSROOM ENVIRONMENT IN ENGLISH LESSONS

Tursunova Marxabo Raxmonovna
Assistant teacher of Asia International University
Department of " History and Filology"

Abstract: Creating a positive classroom environment is crucial for effective learning and student engagement. In English lessons, it is essential to foster an atmosphere that promotes students' confidence, encourages participation, and supports their language development. This article will outline practical strategies to help teachers establish a positive classroom environment in English lessons.
Key words: Comprehension, efficiency, theoretical subjects, language learning, grammar rules, systematic learning.
Annotatsiya: Ijobiy sinf muhitini yaratish samarali o'rganish va talabalarning faolligi uchun juda muhimdir. Ingliz tili darslarida o'quvchilarning o'ziga bo'lgan ishonchini oshiradigan, ishtirokini rag'batlantiradigan va ularning til rivojlanishini qo'llab-quvvatlaydigan muhitni yaratish juda muhimdir. Ushbu maqolada o'qituvchilarga ingliz tili darslarida ijobiy sinf muhitini yaratishga yordam beradigan amaliy strategiyalar bayon qilinadi.
Kalit so'zlar: Tushunish, samaradorlik, nazariy fanlar, til o'rganish, grammatika qoidalari, tizimli o'rganish
Аннотация:Создание позитивной атмосферы в классе имеет решающее значение для эффективного обучения и вовлеченности учащихся. На уроках английского языка важно создать атмосферу, которая способствует уверенности учащихся, поощряет участие и поддерживает их языковое развитие. В этой статье будут изложены практические стратегии, которые помогут учителям создать позитивную атмосферу в классе на уроках английского языка.
Ключевые слова: Понимание, эффективность, теоретические предметы, изучение языка, грамматические правила, систематическое обучение.

There are given several ideas of doing your English classes more effectively and create positive atmosphere.

Establish Clear Expectations: setting clear expectations from the beginning helps create a positive classroom environment. Clearly communicate rules, procedures, and guidelines for behavior and participation. Discuss these expectations with students and encourage mutual respect among peers and with the teacher.

Encourage Communication and Collaboration: english lessons provide an excellent opportunity for students to practice their language skills. Regularly engage students in conversations, pair or group work, and collaborative activities. Encourage students to communicate their ideas, share their opinions, and actively listen to others. Building a supportive and inclusive environment reinforces effective learning and boosts students' confidence.

Celebrate Diversity and Inclusion: english classrooms often consist of students from diverse backgrounds and cultures. Embrace this diversity by incorporating literature, texts, and activities that reflect their diverse experiences. Encourage students to share their cultural traditions, languages, or stories. Promote mutual respect and empathy for different perspectives, fostering a positive and inclusive classroom environment.

Provide Constructive Feedback: effective feedback helps students improve their language skills and enhances their confidence. Provide specific feedback to students, focusing on their strengths and areas for improvement. Praise their effort and progress, recognizing their

accomplishments. Provide constructive feedback in a supportive manner and offer guidance on how students can develop their language skills.

Use Engaging and Interactive Teaching Methods: engage students in creative and interactive activities during English lessons. Utilize technology, multimedia resources, games, and authentic materials like movies, songs, or news articles. Incorporate interactive activities such as role-plays, debates, or group projects. This dynamic approach encourages active participation and fosters a positive classroom environment.

Foster a Sense of Belonging: create a safe and welcoming classroom where students feel valued and included. Learn and use students' names, show interest in their lives, and create opportunities for social connection. Encourage students to work collaboratively, fostering a sense of belonging and community in the English classroom.

Celebrate Achievements: motivate and inspire students by celebrating their achievements regularly. Recognize their progress, language improvements, or successful efforts during English lessons. Display their work, provide certificates, or publicly acknowledge their accomplishments. Celebrating achievements enhances self-confidence and encourages students to continue their language-learning journey.

Creating a positive classroom environment in English lessons is beneficial for students' language development, engagement, and overall well-being. By implementing strategies such as setting clear expectations, encouraging communication and collaboration, celebrating diversity, and providing constructive feedback, teachers can establish a classroom environment that fosters enthusiasm, participation, and successful learning outcomes.

Reference

1. Nancy Frey , Douglas Fisher The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning (Professional Development) 1st Edition, 2011

2. Stephanie Smith Budhai , Laura McLaughlin Taddei. Teaching the 4Cs with Technology: How do I use 21st century tools to teach 21st century skills? (ASCD Arias) ASCD Arias ed. Edition, 2015

3. Tursunova, M. (2023). USING INDUCTIVE AND DEDUCTIVE APPROACH IN TEACHING GRAMMAR. *Modern Science and Research*, *2*(10), 11-17.

4. Tursunova, M. (2023). ROLE OF THE 4C METHOD IN LANGUAGE TEACHING. *Science and innovation in the education system*, *2*(11), 75-83.

5. Tursunova, M. R., & Karimov, R. A. (2023). PARALLEL KORPUSDA BADIIY ASARALARNING ASLIYAT TARJIMASI TADQIQI.(O'. HOSHIMOVNING "DUNYONING ISHLARI" ASARI ASOSIDA).

6. Tursunova, M. (2023). BADIIY TARJIMA ASARLARDA ASLIYAT MUAMMOSI TADQIQI. Interpretation and researches, 1(8).

7. Tursunova, M. (2023). BADIIY TARJIMADA LINGVOKULTUROLOGIK XUSUSIYATLAR. Журнал: Союз Науки и Образования, 5(2), 12-15.

WORDLY
KNOWLEDGE