HOW TO TEACH WRITING FOR INTERMEDIATE LEVEL STUDENTS

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ANNOTATION: This article is about different ways of teaching writing skill, benefits and downsides of different approaches and their overall results that have been originated from conducting writing lessons using the methods mentioned below. It looks at its usage in an effective way in various stages of learning foreign languages and their effectiveness of learning in intermediate level. It is generally known that writing is considered as one of the most complicated of language acquisition which takes longer period of time to develop and master. A number of methods are offered by specialists to enhance language learners' writing skill around the world. However, it is universally accepted that every foreign language teacher must have their own style to teach this skill gradually as the students become advanced in terms of development of language learning. The level of students is measured by how they have acquired this writing skill well. This is because it is the skill which must be worked on more and more by not only practicing writing but also reading scientific articles thoroughly and effectively.

Keywords: Teaching writing, intermediate level students' learning, learning styles, individual approach, collaborative approach, important features, effective learning, paraphrasing, critical thinking.

INTRODUCTION

As it is true that most of the teachers find it difficult to teach writing for any kind of language learners. However, if they look at this area from more interesting side of conducting a lesson it will be the most colourful part of the lesson which eases the process. In order to achieve the intended result in students' development of foreign language learning every EFL teacher must approach writing in both unusual and effective way such as making the students work as a group or individually during stages of the lesson. Moreover, the teacher should know the student's real potential in terms of writing, in other words, whether they are aware of using appropriate vocabulary, grammar and right tone to complete the task. In this article, it is supposed to suggest a number of insights concerning teaching process of writing skill on a wider range. To be more clear, most of the teachers approach the process of teaching writing in a wrong way. For example, they demand to write some examples of writing materials such as short paragraphs, topic sentences, introductions and so on after explaining the main rules of these pieces of writing, namely its structure, necessary and appropriate vocabulary, right tone and style. To some extent, it may be true to use such kind of method, but a great deal of real-life experiences show that for the beginning period any language learner find it difficult to start writing these pieces of writing due to lack of different kind of knowledge in terms of the target language like vocabulary, grammar structure and etc. Moreover, although students know enough amount of them they may know how to use appropriately and accordingly. So, what kind of approach must be used by the instructor in this situation? Having observed several methods, one conclusion may be stated that every teacher should pay attention to make the students be aware of many reading materials such as

short passages, scientific articles that are suitable for their level. This may sound strange because many people think that they may develop their writing skills by only writing various paragraphs, essays and letters which is right approach to some extent. On the other hand, many of language learners may ignore to be introduced with reading materials and analyze them deeply and in detail. Scientists have recently discovered that a person's mind does not receive any kind of information separating them into different subjects, categories or topic but as a whole.What may be understood from this discovery? All skills are integrated, all of them help each other to enhance the basic language skills as a whole. If students are taught in a right way which includes reading analysis for the development of writing skill, teacher may see fruitful results. How we can enhance writing by giving reading materials? First of all, students just look through the material to get general idea and then main process begins which the teacher must work on together with their students. Teacher explains the usage of vocabulary in sentences and grammar structures in the context. Because learners may not be attentive enough to analyse and 'copy' them into their mind as it appears. This means that they must copy. Yes, copying is not considered wrong in this case. After deep explanation, they must be told to paraphrase the sentences into simpler versions for intermediate level students or just copying them for the beginners. It is due to the fact that learners are able to remember different grammar structures and useful vocabulary when they are copying even though they are not writing it on their own. After some period of time, they will be able to use them independently because of the experience of writing some sentences before. Once they reach intermediate level and are able to use the language in a written form, they start to paraphrase them, in other words, they will change the vocabulary or grammar structures into another one and synonyms. Several researches show that writing development depends on the language learners' ability to write any piece of writing material in their native language. But, to my perspective, it is not meant that the learner are not able to write properly if they do not write essays well in their native language. Everything depends on the person's own approach to writing. Of course, teacher also plays a role in this process. Right guidance plays a role. Students' effort has an importance. All things considered, it may be stated that teaching writing is regarded as an interesting process if we look at it in more colourful way. Teacher may turn the teaching process into original English atmosphere by selecting the topic accordingly. Writing lessons must be the most interesting part of the process. Because young generation show their culture, true knowledge and literacy to the world by the materials they are writing at the moment. So, it must be turned into actual problem of the present day.

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WORDLY KNOWLEDGE