ISSN:3030-332X
Impact factor: 9,493
International journal of scientific researchers

THE IMPACT OF DIGITAL TECHNOLOGY ON THE TEACHING OF ENGLISH LANGUAGE AND LITERATURE

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Doi: https://doi.org/10.5281/zenodo.20350791

Abstract: This article is written about the wise use of modern technologies in the study and development of the English language and how a teacher looks for himself, feels crazy, introduces innovations in lessons, promises that the lesson will be interesting and vivid.
Keywords: innovation, technology, efficiency, specialization, computer science, Telecommunications.

Introduction

The new era imposes a new task and a number of responsibilities on current teachers. With the advent of modern technologies, the tradition of teaching English has changed significantly. I.A. On December 10, 2012, Karimov adopted resolution PK-1875 "On measures to further improve the system of learning foreign languages." According to this decree, foreign language teachers are responsible for introducing advanced teaching methods using modern pedagogical and information and communication technologies and preparing the younger generation for fluency in foreign languages. The resolution consists of several paragraphs, and it is in the ninth paragraph of the resolution that details the use of innovative technologies.According to paragraph nine of the resolution, "The National Television and Radio Company of Uzbekistan, the State Committee for Communications, Informatization and Telecommunication Technologies, the Press and Information Agency of Uzbekistan and the National Information Agency of Uzbekistan, taking into account the interests and interests of children and youth, ensure:

Preparation and broadcasting of programs for teaching foreign languages to children and adolescents on television, including on local TV channels, regular screening of popular science, foreign fiction and animated films dedicated to the history and culture of other nations, world science and technology, with subtitles in Uzbek; Significantly increase the access of educational institutions to international educational and educational resources through the ZiyoNET network, enrich its resource center with multimedia resources, applications for personal computers and mobile equipment, as well as print educational and fiction literature in English, newspapers and magazines decorated with specialized images, organize special columns and applications for them" [[File:, Currently, all English language teachers are beginning to feel the need to use technology to further revitalize their lessons.

DISCUSSION AND RESULTS

Nowadays, the importance of learning English in Uzbekistan is becoming much higher than ever before. Several English language specialists are implementing new methods and ways of learning English. This will certainly further enhance the effectiveness of teaching foreign languages.There are several unique advantages of learning using technology. In addition, it makes the learning system much more efficient and, in turn, helps the language learner keep up with the times and move forward.Technology is gradually replacing traditional learning. Today, several new programs and shows that promote English language learning are regularly broadcast on television. It should also be emphasized that today, new methods of using new modern innovative technologies have been introduced in Uzbekistan to improve the effectiveness of education. For example, a student who is taught a foreign language on a multimedia basis has the opportunity to develop four skills, to learn how to see and hear through interesting materials. In addition, the reader, seeing the live action, can guess the meaning of some words and try to understand it.

Of course, the use of modern computer, radio, CD, DVD technologies in any foreign language lessons will advance the educational process even further and allow the younger generation to learn

foreign languages faster.Ignorance and use of technology by some teachers during English lessons leads to some boredom among students. It is for this reason that the use of technology and, at least, a computer during the lesson further ensures that the student's interest will grow, so as not to fade the student's enthusiasm. After all, the educational material prepared depending on the student's age, interests, abilities, and learning of lessons is sure to have an effect. Conversely, students' interest in learning a language begins to fade gradually when we, teachers, do not choose educational materials based on these requirements, broadcast videos, songs or texts consisting of complex words to elementary school students or demonstrate them through multimedia, computers, and demonstrate educational materials to middle and high school students or groups., consisting of much simpler texts and not assimilating lessons. This, in turn, can lead to a drop in grades and a loss of respect for the teacher in front of the students. It follows that the main task is not only to use technology during the lesson, but also to be able to apply it on the spot and ensure that the use of technology serves to improve the student's knowledge.

In accordance with the requirements of the current international European educational standards, CEFR has four functions: (writing, reading, listing, speaking), writing in English, reading, listening, and oral learning. It is important to use technology effectively and adequately during classes. For example, listening classes have their own laws and regulations for posting and broadcasting audio texts. In it, it is important that the ultimate goal is for the student to understand the audible audio material and easily analyze it. To do this, first of all, it is necessary to prepare an environment for broadcasting with the placement of audio material, while listeners should ensure a calm environment, and the teacher should pay attention to the sound quality and good operation of sound amplifiers and make sure that the exercises performed before and after the sound transmission are ready, and students are provided with handouts. Once all the requirements are met, the teacher can start broadcasting the audio material by placing it among the students. The broadcast is carried out at least twice, otherwise language learners may not understand the topic and will not be able to correctly perform the exercises performed after listening to the audio material.

In addition, using multimedia during a lesson using oral and written learning technologies is a very effective way to show students videos and videos and discuss it. At the same time, you can use vocabulary familiar to students, comment on words if new and complex words are involved, and show video material after completing exercises related to new words. To carry out this process, it is also important, of course, to have a calm, noise-free environment, a comfortable and clean classroom, accessibility for everyone to view, and checking the operation of sound amplifiers. Before releasing the video, students should talk about the topic of the VIDEO that needs to be demonstrated, ask questions and answers, and actually release the video as soon as they are sure that students are interested in the topic. When the video ends, the teacher will need to ask the students' thoughts about the video film and perform exercises. Once these steps are completed correctly, these lessons will certainly make a significant contribution to the growth of student interest and knowledge.

It follows that the role of modern technologies in enriching our lessons, in the ability to interest students and enrich their knowledge is invaluable. And the ability to apply them correctly and appropriately is the main guarantee of our success.

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