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METHODOLOGICAL GUIDELINES FOR THE PROFESSIONAL PREPARATION OF FUTURE TEACHERS OF TECHNOLOGY

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Abstract: This article talks about the methodical process of preparing professional training for future technology teachers.
Key words: Teacher, technology, digitalization, e-learning, teaching, professional activity, competence, digital education, integration.

In our company, the task of developing and publishing the plan "Perfect Uzbekistan - 2030", which aims to update the economy of the country with modern technology, has been set.[1] This provides a wider opportunity to modernize the country's leading industry and strengthen competitiveness, to introduce advanced technologies to the world, to establish high-tech factories, techno-industrial factories, development factories, and to develop modern engineering and communication equipment.

In the educational system of Great Britain, France, Germany, the United States, Israel, Japan, South Korea, the People's Republic of China and other developed countries, which have achieved a high level of development, technological education is an important link in the development of technological education. closed as bipi.

Our country is in the process of higher education

60112300 – Completion of the advanced curriculum of higher education, based on national needs, in the field of technological education undergraduate education, including In the technological education curriculum, a step-by-step transition from education aimed at obtaining practical knowledge to an educational system aimed at forming practical skills is being carried out. Graduates who have mastered the direction of technological education will fulfill the "dpayvep" floor in the development of the basic knowledge of the canoe industry, the further development of the base of mechanical engineering, scientific research and practical concepts, in other words, the development of competitive canoe products of high value.

Technology science teachers are changing the teaching system as we know it. In addition to increasing the use of new computer technology, collaborative learning, and increased flexibility, some teachers still have a hard time understanding how technology can benefit auditory learners.

When it comes to traditional education and modern education, the question arises, which one is better?

Technology, of course, cannot replace the teacher, and virtual learning will never replace the teacher-student connection without limiting the amount of time that most students spend glued to their laptop. No good student has ever written a letter to his teacher years after completing his education and expressed his gratitude for the extra uplifting path he took to get to where he is today! However, when it comes to the debate between old school and modern education, the conflict really takes a different shape. If it is convenient to use the traditional only doka and bop, then it is better to use the educational opportunity of someone.

In an effort to showcase the evolution of education and technology, we have included the following evolution of modern teaching methods to illustrate how modern technology is helping

[1] Decision No. PF-6079 of the President of the Republic of Uzbekistan dated October 5, 2020 "On approval of the Digital Uzbekistan - 2030" strategy and measures for its effective implementation.

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some teachers embrace new learning innovations that have been replicated and repackaged into reliable teaching practices:

1. The teacher's interpersonal relationship has improved. Technology provides a wide range of opportunities to enhance teacher-student interaction at the same time. For Micol, the teacher put a piece of paper on the end of the notebook and removed it to reveal the answer.

2. Exceeding the camapadoplik. Gone are the days of storing the contents of a laptop in a poly dock or pre-storing a laptop in a dock. Now, teachers can use a platform like ClassFlow to import new and existing content that can be reused over and over again.

3. Lots of inspiring kisses. From a practical point of view, the students learned from the classroom. Augmented reality, virtual reality, gamification, and 3D virtual reality are being used to create multi-sensory, immersive learning experiences.

4. Reduction of assessment burden. ClassFlow allows the teacher to create and complete the assessment, to quickly and easily export the results to the limitless coatlap setting; with the ability to mark and cap the answer while learning on the peal time page.

5. Maximum kissing time. Homework has long been used by teachers to maximize learning. However, some educational systems are changing the scenario, with students using the technology to watch the lecture outside of an auditorium, and the teacher to answer the questions on the laptop. A tutorial app can include a ClassFlow notebook, a web link, a document, a video, and a ClassFlow evaluator. The teacher can even assign homework on the page.

A comprehensive educational package for the future teacher of technology science, a system of training for the improvement of professional competence:

1. Individualization. Each student is different from the other students. For a long time, teachers have tried to meet the needs of high school students - based on their abilities, they have painstakingly marked and marked various tasks or evaluations using handwritten or simple white-and-white notebooks. Educational technology like ClassFlow makes this process much easier.

2. The growth of innovation. zapupdip for pakamli konikmalap pakamli acp. Of course, even though students have learned this skill in the appropriate auditory lab (for example, listening), technology is now an important part of the learning process in the field of audiophile.

3. Improved snapping to pecupclap. Reading books was the only way to get valuable study material. Bipoq Education Portal now provides access to many online education programs and the latest web content that complements the program; ensures the zapup and dolzapb of the information.

4. Increasing the student's confidence. For many years, teachers have been kissing their audience in order to encourage discussion and reflection - enthusiastic students raising their hands in the air. Today's technology allows students to send their answers directly from their notebook to the teacher's - this approach encourages student engagement and engagement.

5. Improving student behavior. To help create a positive learning environment, teachers often write or hold meetings to inform parents about their child's behavior.

How can a higher education system assess student needs and gaps?

A useful second step in determining whether an educational system is appropriate for an educational technologist is to ask his diagnostic questions:

1. A special need to improve the student's education (for example, to increase the level of achievement, to close the gap between the students and to improve the skills of the high level);

2. Infrastructure for adopting a technology-enabled solution (e.g., connection to an electrical outlet, availability of a place and socket, computer laptop, Internet connection in the classroom and at the student's home);

3. The ability to integrate technology into the learning environment (e.g., the level of familiarity and comfort of students and teachers with computers and computers, the level of

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confidence in the usefulness of technology for educational purposes, and the current use of such technology).

In the context of higher education, there is an assumption that this skill-building course is usually offered as a stand-alone course, or that technology is integrated into another discipline or that mandatory assessment is done. However, significant existing research shows that focusing on technical and scientific skills in science does not equip students with the breadth of knowledge and skills needed in today's careers and beyond.

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