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THE IMPORTANCE OF COMPUTER LITERACY ACTIVITIES IN THE EDUCATIONAL PROCESS IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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ANNOTATION: Today, without information communication technologies and innovations it is impossible to imagine the development of any field. Especially education for the young generation and extensive use of modern information technology opportunities in education, introduction of innovations in the field is one of the most urgent tasks. In this article organization of preschool education system based on modern requirements, education in raising children healthy and mature in all aspects opinion on the importance of information technologies in increasing efficiency managed, as well as a modern information society pre-school educational organization that pedagogues and the parents of the students set urgent tasks illuminated.

Key words:child, education, training, game, information technologies, interactive technology, multimedia, audio, video.

INTRODUCTION: Information and communication technologies were the first stage of education its inclusion in the field of preschool education is a great responsibility for pedagogues along with the introduction of their own work, the level of knowledge on ICT requires increasing, as well as their inquisitiveness and creativity.Information and communication technologies in the preschool education system The expected results of its use are evident in the following: first, the quality of education in preschool education and preparing children for school improvement of efficiency; secondly, the scope of children's free thinking and expansion of worldview; thirdly, children's intellectual, social-emotional and increase in the level of creative development; preschool education organization with parents It is preferable to strengthen cooperation and provide convenience.

Full-equipped training with technical equipment, full of exhibitions, mornings, events and group classes on teaching foreign languages it has a positive effect on revealing and developing abilities and talents.Especially the possibilities of information technologies and innovations are mental for children has a positive effect on intellectual development, in this respect, before school State requirements for children's knowledge, "First step" State education acquired knowledge and skills based on the program, information communication technology tools and a 6-7-year-old child who can use them correctly, information physically to school education based on modern, advanced technologies ready, with sufficient intellectual skills, psychologically prepared.

The preparatory group in the preschool education organization during the information process issues of adequate equipment of rooms, adaptation for multimedia equipment solution, of pedagogical staff working in preschool education organization.Increasing ICT literacy is becoming one of the priority tasks. Use of information and communication technologies in the preschool education system is expressed in several directions:

a) use of information and communication technologies in the process of distance education with children;

b) use of information and communication technologies in the process of cooperation of pedagogues with parents in distance education;

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c) in the organization of methodical works from information and communication technologies, education use in the process of working with educators to improve quality.

Pedagogues of the modern information society preschool education organization sets a number of tasks in front of him. First of all, the pedagogue plays computer games and should guide the child in choosing educational programs. A tutor for that must be computer literate, as well as preschool age direct global Internet in educational activities with children it is important to be able to effectively use network resources.

With traditional forms of education in the education of preschool children if we compare computerized pedagogical technologies, computerized technologies show effective results. Computer the display of information on the screen in the form of a game is related to this type of activity in children arouses attention and interest; movement, sound, multiplication images in the child's memory makes a lasting impression. Problematic issues are raised and they are correct.The ability to think logically in children, finding the solution through the computer has a positive effect on development. Preschool education of the Republic of Uzbekistan as shown in the concept, the computer allows a special approach to the child creates, in this process, each child at his own intellectual level and personal it will be possible to perform the task based on its characteristics. In turn, formation of children's skills in the correct use of computers and smartphones, along with the positive possibilities of these technical tools, there are also negative aspects it is necessary to assume its existence. It only shows the effectiveness of education and should serve to ensure its modernity.

Another one of the pressing problems in the introduction of ICT in preschool education competence of pedagogical staff in the field of modern information technologies is not enough. Today's pedagogues keep up with the times and it is necessary for them to improve their skills independently.

In conclusion, it should be noted that information and communication technologies in the organization of the pedagogical process in the preschool education system, a continuous method pedagogues, medical staff and monitoring the activities of other specialists, accurate monitoring of the entire system makes it easy to carry. At the same time, there are a number of incorrect uses of them causes problems. This process is bigger than pedagogues and parents requires responsibility. They work together for the comprehensive development of the child proper use of information and communication technologies provides. After all, the most urgent task of today is to be the owners of the future from providing quality education and training to the young generation from the pre-school stage consists of.

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