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Using podcasts to improve students' speaking and listening skills

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Abstract : Podcast is a digital recording which containers recorded programs from television radio interviews YouTube channel many mini researchers have discussed about what cause isn't an alternative teaching media to support students developing their speaking skills this article is also the decided to improve students speaking provincial things into listen to with a range of podcasts of on different topics.

Key words: Podcast, YouTube, messengers, pronunciation, vocabulary, motivation.

Introduction: Podcasters are we really use it is in expression of ideas by using the word revolved form of speech. This means it's speaking please on important role and communication. In most of no native countries for example China Vietnam and Indonesia most students speaking English change it these words good to level as difficult. Put glass is not only speaking skill but also English language are for instance pronunciation Grandma vocabulary and learning activities. Educators are the face controllers super Wars to see how podcasting can help students' vocabulary, writing, editing, public speaking in presentation skills. Students can also learn skills it will be will label and the future career such as communication time management and problem solving (Schmit, as cited in Borja, 2005, p.8). Being able to speak English for people to communicate with global Community encourages speakers to learn more foreign languages. The podcast is a recorded material which can boost students' motivation and help to have confidence and speaking. What possible quotes help students to perform a probe rightly and speaking is Big introducing an alternative media the podcast according to Jordan (2007), the term podcast is a combination between the words pod (I,e., from the brand name iPod) and broadcast. Podcast media of food material shows good point for students in case of it to vote brings them students' closer to the Target

This indicates that podcast is still warning you for the students. Thus, it is important to inform the students about how podcast and suggest more resources of podcast and suggest more resources of podcast for the importance of learning. In line with that, Yeh(2013) suggests that 'Teachers should first familiarize themselves with the technology and available resources in order to introduce learners to the basics of podcasting". In response to these criticisms, academics have begun to use podcasts in more innovative ways and for more please speak uses in a variety of subject disciplines. Podcasts have been developed to support practical- based teaching and location- based studies; to develop study skills of first- year students; for tools; and to supplement online teaching (Edirisingha a Salman,2007; McLounghlin a Lee,2007). These efforts have served to highlight a number of benefits and limitations of podcasts for students.

It focuses on first year University students self- efficacy perceptions of listening speaking reading in writing at elementary intermediate and advanced levels Participants' self- efficacy perceptions concerning motivation and expectations are also analyzed (Basaran,2014).

Hasan and Hoon(2012) and Vagt,Schaffer,Ribar and Chaves(2017) mentioned that podcasting allows learners access authentic materials and develop their language skills, gives opportunities to develop their vocabulary and grammatical structure. It is also important as a source for learning many aspects such as culture, history and policies. In addition, Ashcraft, Noroozi, and Salami (2011) Hasan and Hoon, (2012); Sanjaya, (2012) and Forbes and Khoo (2015) found out

that podcasts motivate learners to learning English. New High I teach applications among the younger generation the use of podcasts as an innovative and effective means of teaching English audio and video educational podcasts enhance learners' motivation reinforce lecture material and provide new interesting activity in the classroom and/ or at home. As a result of these characteristic, Lynch, Downward and Edirisingha (2007) advised that podcasts can help to personalize students' learning environments and experiences. This personalization makes podcasts more appealing to a diverse range of learners and therefore can help generate inclusivity

(Cebeci a Tekdak,2006). Early pioneers of podcasting predominantly used the technology to record their lectures so that students could access them at a later date and repeatedly if desired (Read,2005; Mc Loughlin& Lee,2007).

Conclusion

The findings and discussion showed students agreed that podcast help them learning English as they like podcast very much and they had positive attitude for using. Because, podcast motivated them. It was engaged in their interest about the content of the podcast and clear native pronunciation derived from podcast. Besides that, most of the students also agree that podcast was easy to get since there are many podcasting websites, this available on the internet. Podcast had the huge potential to help learners.

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