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BIOLOGICAL FACTORS

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Annotation: Annotation:this article covers biological and social factors.

Key words: biological factors, Microomiles, Mesoomiles, Socium

Itroduction: Biological factors. Biological heredity determines the generality that makes a person human, and the differentiation that makes people different, both externally and internally. Heredity is understood as the transition from parent to child of certain qualities and characteristics that are included in the children's genetic program. From the offspring, the child receives the organs of the human organism, the human nervous system, the human brain and intuition. From parents to children, external factors are passed on that distinguish one person from another, such as body structure characteristics, hair color, eye, skin color. Some features of the nervous system also pass through the offspring. On the basis of these, a certain type of nervous activity develops. The issue of the passage of intellectual qualities is very important in human development. According to the research of philologists and psychologists, abilities do not cross, only abilities targets pass, which are calculated potential opportunities for the development of abilities. When talking about the importance of heredity in the development of a child, it is worth considering the presence of a number of diseases and pathologies that have a hereditary nature. For example, mental disorders (schizophrenia), blood disease (hemophilia), endocrine disorders (pakana). Parental alcoholism Iva addiction has a negative effect on offspring. violation of the atmosphere, water pollution, ecology, which are ashqi factors, also negatively affects the development of the child. There is an increase in the number of physically deficient (blind, deaf, impaired musculoskeletal apparatus and the birth of children. For such children, being in the environment is much more complicated to “enter” into society. These are handled by specially trained educators. Only biological heredity is not enough to grow up human. A person becomes a person only in the process of socialization, that is, in communication, in interaction with others. Outside human society, spiritual, social, psychic development cannot occur. This idea is further reinforced by the fact that everyone has certain cases, that is, a human child grew up among animals. Was born human, but could not be human.Currently, there are several facts recorded in the history of human civilization. Roman founders Romulus and REM the Wolf were nursed by their mother (as the legend goes), and maugli was raised in a pack of wolves. 15 cases of feeding human children with wolves, bears -5 cases, monkeys -10 cases, leopard -1 cases, sheep -1 cases are known. In 1920, in India, Dr. Singh found two young girls (one aged 2 and the other aged 7-8) in a Wolf Nest with wolf cubs. Amala, the younger, was named Kamala. At first, they behaved like wild animals. They crawled and ran at night, slept during the day, and ate chapillatingly using their hands. The little girl died in the heat, the older one lived about 10 years. During these years, Dr. Singh kept a diary of Kamala's observation in detail. He studied with difficulty. 2 years had to teach him to stand up straight. After 6 years, he began to walk, but crawled as before. He mastered 6 words in the first 4 years. After 7 years, the vocabulary reached 45 words, and after 3 years-up to 100. At the same time, the language process stopped. By this time Kamala had fallen in love with human society, was not afraid of light, learned to eat by hand and drink from stankan. Upon reaching the age of 17, Kamala was 4 years old as a child, as opposed to the level of development. This suggests that a person did not rank even when he eventually fell into human society. What makes a man man himself? The transformation of biological individuality into a social entity occurs in the process of socialization of a person, his

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"entry" into society, through the assimilation of values, guidelines, norms and patterns of social behavior into various social groups and structures.

Socialization is a continuous and multifaceted process. This process is especially intense in childhood and adolescence. If one imagines this process as figuratively homemade, then it is in childhood that the foundation is laid and built over the entire building. Later, only grooming would be carried out for the rest of its life.

The process of child socialization, its formation and development as a person occurs in interaction with the environment. Distinguish between macro (Greek macros "large"), meso – (mesos "medium") and micro (micros "small") factors of personality socialization.

Microamils-Family, Educational Institutions, peer group and b, which make up the intimate space and social environment. this is how the intimate environment, that is, the environment in which the child grows, is called sociomy or microsocium.

Microamiles –the country, society, state and secular planetary processes in which a person lives-environmental, demographic, economic, socio-political plague.

Mesoomiles are the formation of ethnic guidelines, the acceptance of one or another cases of national life and ethnical relations by an individual, the views and opinions of people about the history and current life of their epic (people); the influence of regional conditions in which the child lives and develops; the type of place where he lives (City, district center, village);

Socium (intimate environment) –important for the socialization of the child. This intimate social environment is gradually absorbed by the child. In the beginning, it (the child) develops, mainly, in the family, and then absorbs new environments –preschool institutions, school, extracurricular institutions, circle of comrades, discos, etc.k. As age progresses, the "territory" of the social environment absorbed by the child becomes more and more extensive.

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