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THE PHENOMENON OF ABILITY AND ITS SOCIO-PSYCHOLOGICAL DESCRIPTION

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ANNOTATION: Abilities found in the field of psychology in this article the problem is studied. The essence, structure, manifestations of abilities, make it the development methodology will be considered.

KEY WORDS: Ability, psychology, intelligence, talent, personality, aspiration.

INTRODUCTION: Traditions in science are such that the question of reason and perception, to the intellect of a person related adjectives have been the object of many studies. Scientists believe that the abilities of to determine the mechanisms of development, their psychological composition and system, reliable create methodologies and share a pointer that is related to the quality of each person's mind the mourners. Most scholars believe that in human intellect, its verbal (i.e., in words expressible), quantifiable (expressible in numbers), defining spatial pointers, they also have aspects related to logic, memory and imagination processes.

The problem of abilities is primarily the quality of human intelligence, the qualification in it,related to the question of the presence of skills and knowledge. Especially the owner of a profession the mind and intellectual potential of every young person who wants to be his qualified professional even because it guarantees growth, in psychology, the concept of more ability is studied in connection with the concept of intelligence. Every normal person can make his own smart wants, although he does not say" I am smart", everything he did, what he spoke, kept it is with this quality that people with their reasoning want it to be done.

"Unwise,and the quality" foolish " will offend any person, even a young child.The thing is characteristic, especially in our Eastern peoples, "too clever" in relation to someone or the expressions "too ignorant" are also not used, we can say that these properties are within the framework of intermediate classifications we use : "the son of a Fortune Teller is a little smarter, and narigi's child is a little bit foolish and scorching his parents "is actually "ingenuity". the category indicates the involvement of a person in the most subtle qualities close to his heart.

Abilities are first divided into general and special types, and each has its own psychological system and structure will be. The general abilities of a person are such in it individual adjectives are complex, they are also successful in many fields of activity to a person allows you to operate and achieve results. For example, Technical Higher Education the student of yurt is a student of both social and humanitarian Sciences, Exact Sciences and technical sciences able to master the knowledge in the field. In this, he was given general knowledge, speech skills,a number of qualities help, such as diligence, endurance, curiosity.

Ability is one of the most important peculiarities of the human psyche, the relative weakness of some kind of ability as a result of the possibility of extensive replenishment of these characteristics beyond the Hadd, and even with such an ability it is not at all possible to carry out interrelated activities more competently than with all.

Ability is different from knowledge. Knowledge is the result of scientific mutations, and ability is a characteristic characteristic of the psychological and physiological structure of a person. Ability creates the necessary conditions for obtaining knowledge, at the same time it is the product of obtaining knowledge to a certain extent. In the process of mastering general and special knowledge, as well as mastering professional skills, the ability is perfected and developed.Concepts that stand closer to ability are skills and competencies.

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Skills are the perfect method of work performed on the basis of experience and knowledge generated in the process of professional activity of the teacher.Qualifications are the sum of the automated components of professional intellectual activity generated in the process of the teacher performing conscious activities.Abilities are not reflected in knowledge, skills and qualifications, but are manifested in the dynamics of their acquisition. The differences that arise in the process of mastering the knowledge and skills necessary for an activity make it possible to reflect on abilities.

Hence, the individual psychological characteristic, which is considered a condition for the successful implementation of personality activity, manifested in the differences that arise in the dynamics of acquiring cognitive skills and abilities, is called abilities. To determine this feature, it is advisable to analyze some factors; a) if the sum of certain qualities of an individual meets the requirements of the activity he has at the specified time interval-then he has an ability in relation to this activity; B) when a person cannot meet the demand for activity in such situations-psychological qualities, that is, abilities do not exist (very weak). But the characteristic does not mean that a person cannot master skills and abilities, but only the time to master them will stretch.

Thus, while abilities are individual psychological characteristics: a) it is impossible to put them in contrast to the existing other properties of individuals, mental qualities, memory qualities, character qualities, emotional experiences, etc.; B) it is also impossible to put abilities in line with these characteristics of the individual, making them distinct, as well as causing defects. It is worth noting that if some of the qualities in which the reasoning is expressed, or their sum, can meet the requirements of the activity or arise under their influence, then the opportunity arises to call the individual characteristics of the individual in question abilities.

It should be noted that ability is a dynamic concept with its presence. Ability appears only in motion, only in development. Psychologically, it is not at all possible to talk about ability, as it existed before its development, and about the cessation of its development, When ability reaches its full development. Because the ability must be in constant development.

As the ability exists only in development, we cannot ignore the fact that this development takes place in the process of one or another practical or theoretical activity, of course. From this it is concluded that the ability does not appear outside the specific activity. Only through its psychological analysis can we distinguish them from each other. It is never possible to conclude that the ability exists before the beginning of a specific activity and is applied only at its conclusion. Absolute hearing in a baby, knowledge of the pitch of sound, will not exist before it comes to the world. Until then, there was only a badge of talent, as an anatomical-physiological reality. It is not that ability is manifested in activity, but in their creation in this activity.

Among the qualities, qualities of the personality that make up the structure of obvious abilities, a certain category of leadership, prioritizes, some serve as helpers. As you know, as leading qualities in the structure of pedagogical abilities, pedagogical etiquette (takt), love of children, the organization and management of the student community, observability, exactingness, thirst for knowledge, studiousness and the like are recognized. Auxiliary (additional) qualities of teaching ability include: artistry, oratory ability, attention sharing, academic abilities, etc. The leading (Main) and auxiliary (additional) compositions, fronts of pedagogical abilities create unity (attachment) that ensures the success of the educational process and organize cooperation, individual activities related to the personality of the teacher. A certain category system can be generated by distinguishing special qualities from abilities in a certain general and narrower sense. From this, it is advisable to divide the abilities into a group of general and special abilities. General abilities (adjectives) cannot be interpreted in a manner contrary to special abilities (adjectives). The factors that produce a person's general abilities are a pronounced psychological phenomenon or

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reality. Special abilities embody a deeper essence in themselves, despite the fact that it is in terms of scope.

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